



# Theme: Coronavirus



Visit and Subscribe youtube DrEileenFluney

Please send pictures and video's to [photos@paradisechristianschool.com](mailto:photos@paradisechristianschool.com) so we can share on Facebook:  
Please on subject line put the **Corona** of the pictures you are sending.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Vocabulary / English Language Acquisition</b>	Germs Coronavirus	Mask Hands	Black Square	Home Soap	<b>Review all vocabulary</b> words, make up your own song with these words.
<b>Literacy: Story Time</b> Read to your child daily.	<b>Watch YouTube Video: PCS KIDS on DrEileenFluney channel</b>	<i>* I Keep Clean Reader</i>	<b>ABC Mouse/ Galileo Parent Portal</b>	<i>*A social story of the Coronavirus</i>	<b>ABC Mouse/ Galileo Parent Portal</b>
<b>Language/ Writing</b> Allow children to write daily Journal Writing	<b>Letter: Cc</b> Practice to write and pronounce this letter <i>*Writing the Letter.</i>	<b>ABC Mouse/ Galileo Parent Portal</b>	<i>*Practice the Letter C</i>	<b>ABC Mouse/ Galileo Parent Portal</b>	<i>*Practice Lower Case C</i>
<b>Creative Arts</b>	<i>*Create your own Stay at home poster Quedate en Casa</i>		<i>*Coloring the letter C</i>	<i>*Find hidden Letter-coloring</i>	<i>Find <b>recyclables</b> and have a child build a creation</i>
<b>Social Studies/ Living Skills</b>	<i>*Draw a picture of your home</i>	<i>*Design your own face Mask</i>	<i>*Germs and ladders Board Game</i>	<b>ABC Mouse/ Galileo Parent Portal</b>	<i>*Wash your hands sequencing</i>
<b>Math/ Nature/Science</b>	<b>ABC Mouse/ Galileo Parent Portal</b>	<i>*Germ Template</i>	Experiment: Pepper/Soap	<i>*Keeping clean peg counting</i>	<b>ABC Mouse/ Galileo Parent Portal</b>
<b>Physical Development/ Health Music/Movement</b>	<i>*10 Dirty Fingers Song</i>	Do the DAB Destroy All Bacteria	Youtube: Baby Shark washes hands sing and dance	<b>Watch YouTube Video: PCS KIDS on DrEileenFluney channel</b>	<b>Cook with an Adult</b> Make scrambled eggs
<b>Social/Emotional Development</b>	<i>*Trinka and Same Fighting the Big Virus together.</i>	<i>*Using the question guide ask kids questions about the story</i>	<b>Facetime/ or other media a family member.</b>	<i>*Thank-you essential Workers (being grateful)</i>	<b>*Send Pictures of the activities you did to Dr. Fluney &amp; families.</b>

*\*means it is an activity sheet* resource: <https://www.nctsn.org/resources/trinka-and-sam-fighting-the-big-virus>

## Helping children during times of stress



Although dealing with COVID-19 has increased stress and anxiety for all of us, young children are even more vulnerable to the emotional impact of traumatic events that disrupt their daily lives. During times of stress, children may express strong feelings of fear, disappointment, worry, or sadness by acting out through temper tantrums or similar behaviors. This resource offers suggestions for how to support and protect children's emotional well-being during this difficult time.

### Try these strategies to support children during COVID-19.

#### Use Feeling Words with Children

Anthony is told that it's time to clean up before dinner. He yells, **"I DON'T WANT TO!"** and kicks his toys.

#### TRY THIS!

*"Anthony, you are so **disappointed** because you were having fun playing and now it's time to clean up."*

#### AND/OR

*"Anthony, I can tell that you are really **upset** right now. It's hard to stop sometimes, isn't it? We can play again tomorrow."*

**WHY?** Understand that "big behaviors" (hitting, kicking, yelling, tantrums, etc.) may be signs your child feels scared, worried, disappointed, or out of control. Children may feel more in control if they feel understood.

#### Help Children Know What to Expect

Amari wakes up feeling grumpy. She fights with her sister all morning. At lunch she says, **"Everything is too different. I want to go back to normal."**

#### TRY THIS!

*"Amari, after we clean up lunch it's reading time. Which books will you choose to read today?"*

#### AND/OR

*(In the morning) "Amari, this morning we have 3 things to do. First, we need to clean the house. Next we have to make lunch, and then we can read together."*

**WHY?** Children feel safe when they know what to expect. Take a few minutes to talk with your child about any plans for the day. When possible, ask your child to make their own plans ("What's the first thing you'll look for on our walk?").

# PCS KIDS



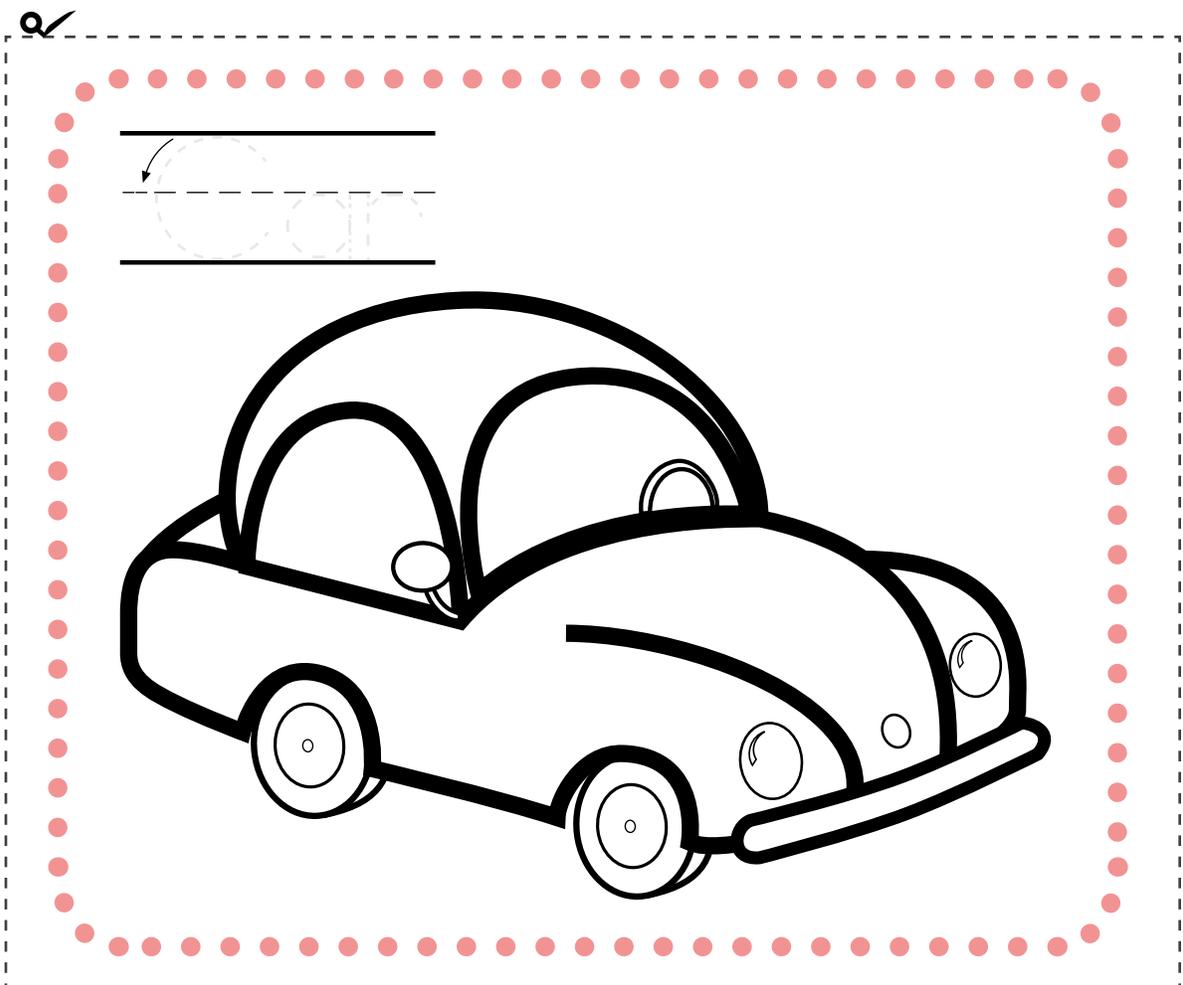
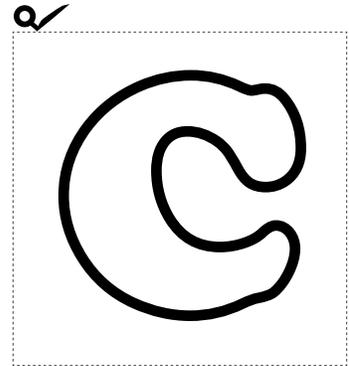
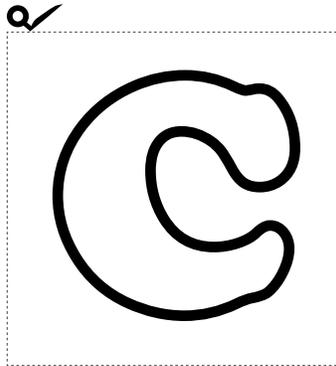
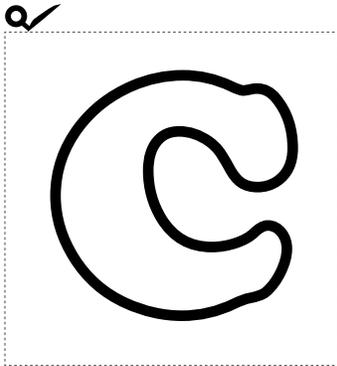
Home Learning  
Activities for  
Monday

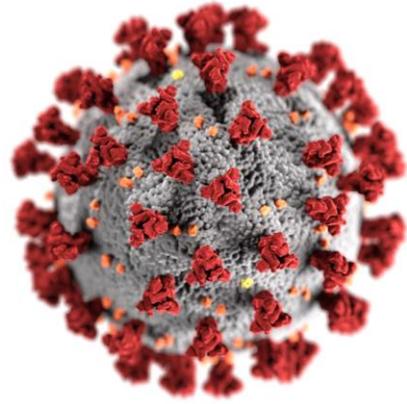
# ABC FLASH CARDS

**Have your kindergartner color in the pictures and trace the word along the dotted lines.**

You can also reuse these flash cards by playing games with them:

- Mix them up and challenge your child to put them back in order
- Ask him to spell names, words, and sentences
- Mix them up, turn them face-down and play a memory matching game!





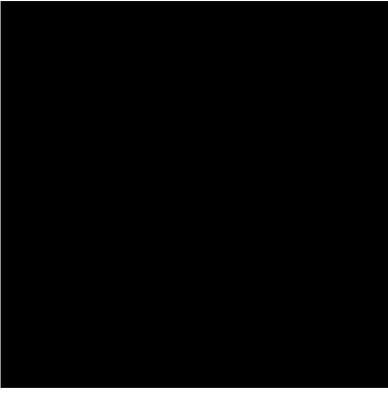
Germs

Coronavirus



Mask

Hands



Black



Square

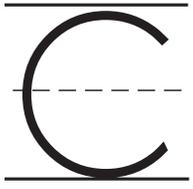


Home

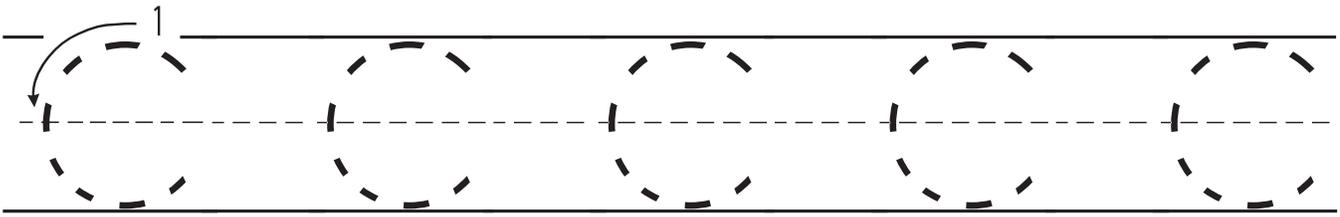


Soap

This is the letter C.



Trace the letter C.



Say the name of each picture. Write the letter C next to the pictures that start with the letter C.



\_\_\_\_\_

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# 10 Dirty Fingers

(Sing to the tune of '10 Little Ducks')

**Ten** dirty fingers,  
playing in the sand.  
Lots and lots of yucky germs,  
it's time to wash our hands.  
Scrub between your fingers!  
Mother demands.



**Nine** dirty fingers,  
now wash those yucky hands!  
Nine dirty fingers, playing in  
the sand. Lots and lots of yucky  
germs, it's time to wash our  
hands. Scrub between your  
fingers! Mother demands.



**Eight** dirty fingers,  
now wash those yucky hands!  
Eight dirty fingers, playing in  
the sand. Lots and lots of yucky  
germs, it's time to wash our  
hands. Scrub between your  
fingers! Mother demands.



**Seven** dirty fingers,  
now wash those yucky hands!  
Seven dirty fingers, playing in  
the sand. Lots and lots of yucky  
germs, it's time to wash your  
hands. Scrub between your  
fingers! Mother demands.



**Six** dirty fingers,  
now wash those yucky hands!  
Six dirty fingers, playing in the  
sand. Lots and lots of yucky  
germs, it's time to wash our  
hands. Scrub between your  
fingers! Mother demands.



**Five** dirty fingers, now wash  
those yucky hands! Five dirty  
fingers, playing in the sand.  
Lots and lots of yucky germs,  
it's time to wash our hands.  
Scrub between your fingers!  
Mother demands.

**Four** dirty fingers,  
now wash those yucky hands!  
Four dirty fingers, playing  
in the sand. Lots and lots of  
yucky germs, it's time to wash  
our hands. Scrub between  
your fingers! Mother demands.

**Three** dirty fingers,  
now wash those yucky hands!  
Three dirty fingers, playing  
in the sand. Lots and lots of  
yucky germs, it's time to wash  
your hands. Scrub between  
your fingers! Mother demands.

**Two** dirty fingers,  
now wash those yucky hands!  
Two dirty fingers, playing  
in the sand. Lots and lots of  
yucky germs, it's time to wash  
our hands. Scrub between your  
fingers! Mother demands.

**One** dirty finger,  
playing in the sand. Lots and  
lots of yucky germs, it's time  
to wash our hands. Scrub  
between your fingers!  
Mother demands.

**No** dirty fingers.  
Look at our clean hands!

# Trinka and Sam

## Fighting the Big Virus:

Trinka, Sam, and Littletown Work Together

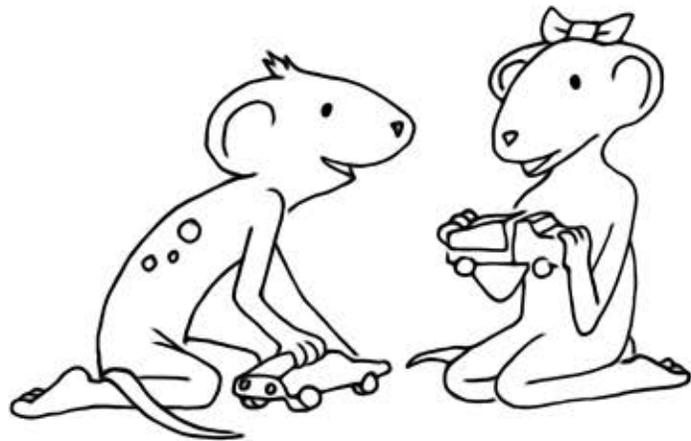




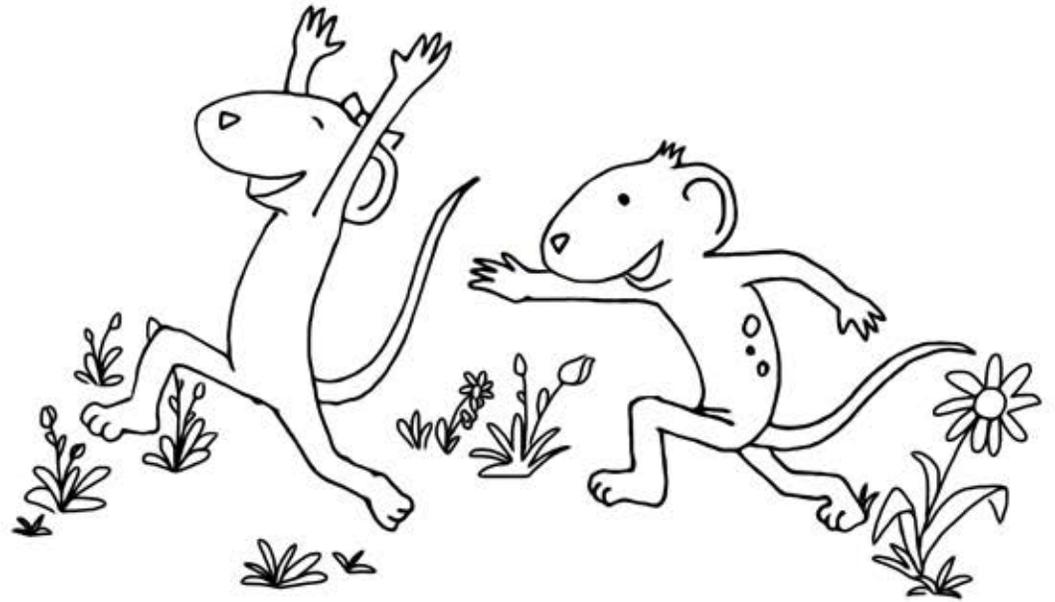
This is Trinka.



And this is Sam.



They are neighbors, and they like to play together.



In the spring, they run outside and welcome the flowers.



And when it rains, they love to go puddle stomping.

— Come on Sam.

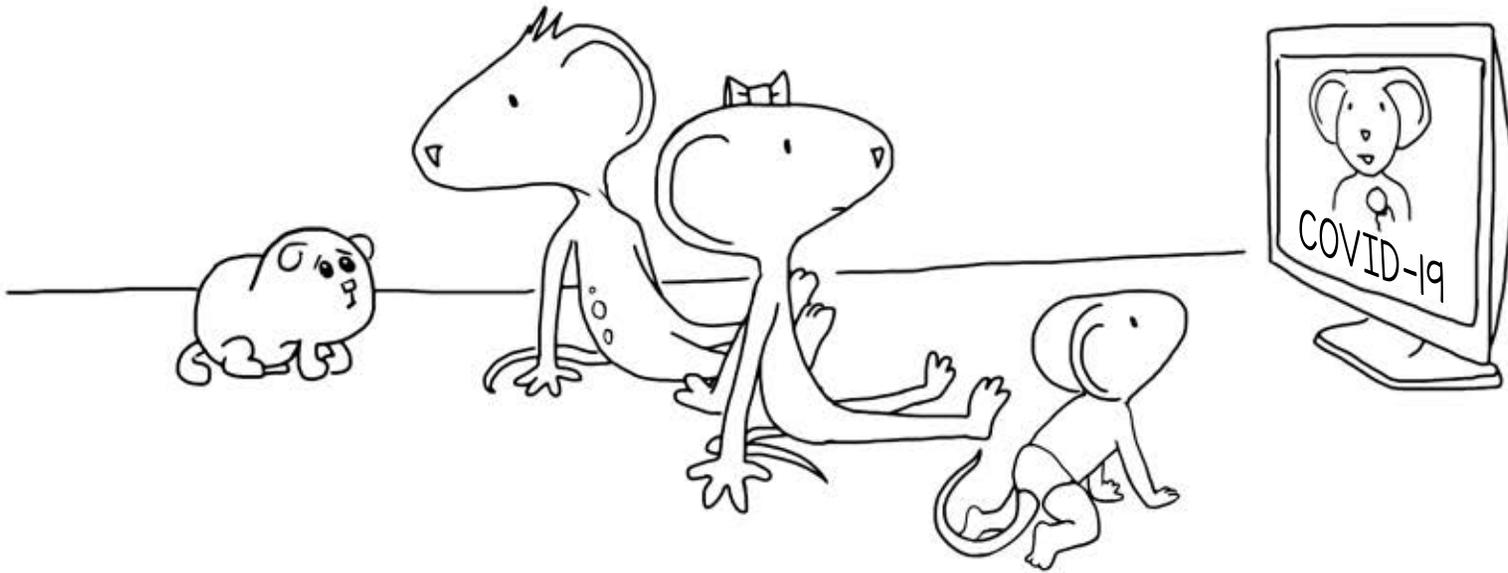
Coming.

Trinka, let's go. ---



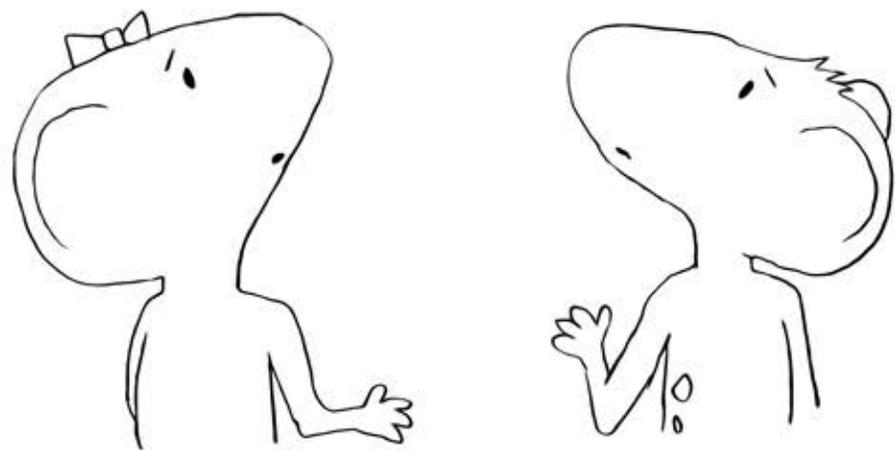
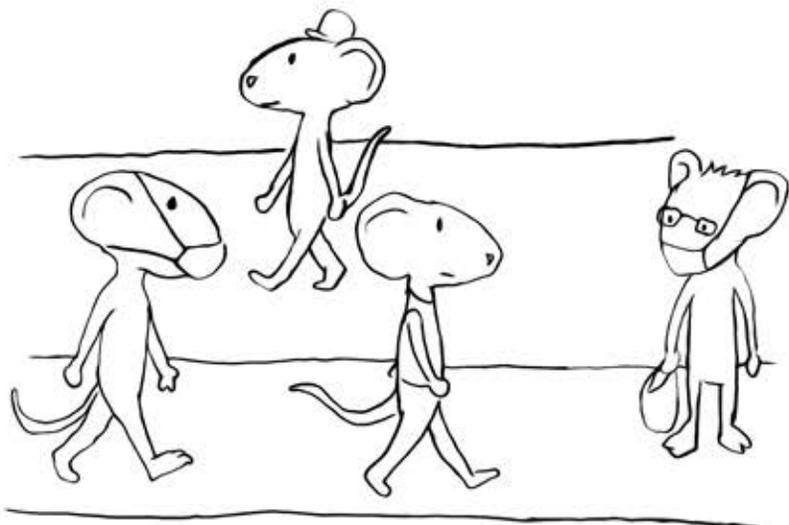
But it's so much fun.

And they always listen when it's time to stop. Well, . . . almost always.

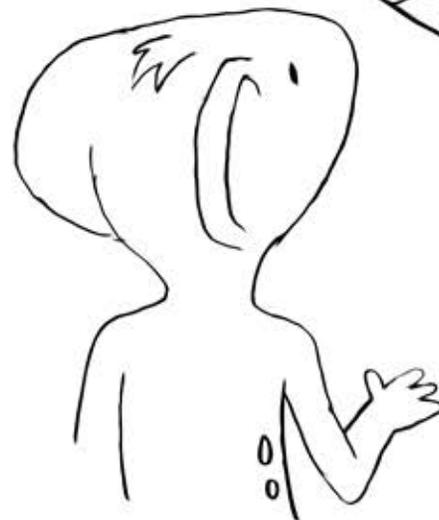


One day while they were watching TV at Sam's house, they heard about an illness that was spreading and making lots of people sick. The grown-ups on TV were worried.

Trinka and Sam were worried too. Even Sam's baby brother, Cal, and their pet Juju seemed to know that something scary was happening.



A few days later, they saw people wearing masks on their faces. They didn't understand why.



They saw people buying lots of groceries, and sometimes the things they wanted weren't in the store. That was strange.

What is c..or..oona?

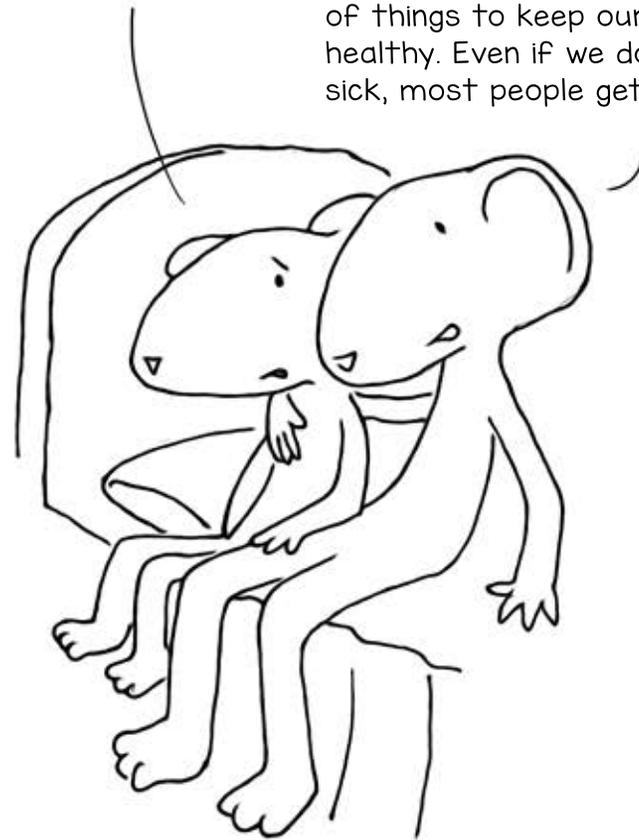
Well, that's a good question.  
What did you hear?



Are you going to get sick?

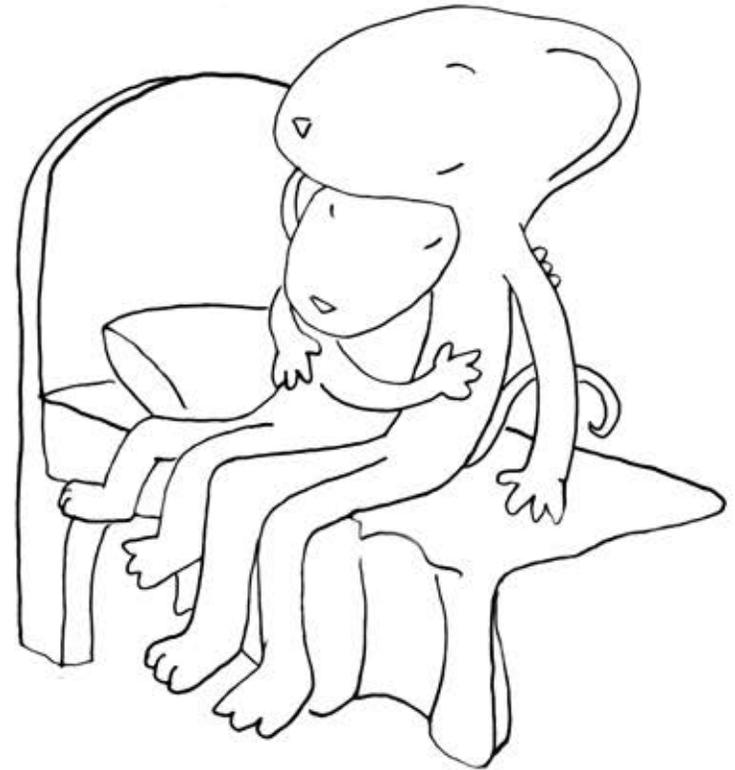
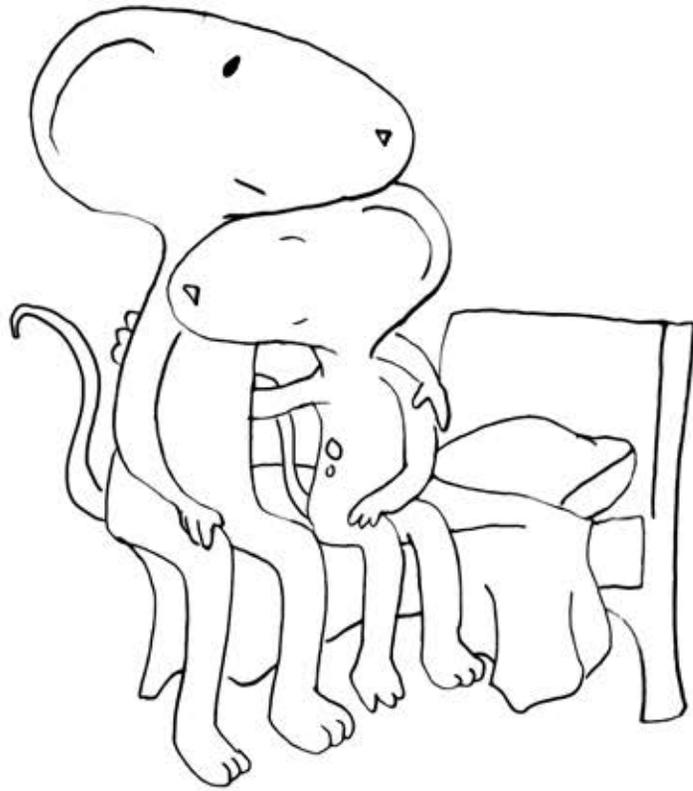
Will I get sick?

We hope not. We're doing lots  
of things to keep ourselves  
healthy. Even if we do get  
sick, most people get well.



That night Trinka and Sam asked their parents lots of questions and talked to them about their worries. Their parents listened carefully. Then they helped them understand why people were worried about this new BIG virus and what they could do to stay safe.

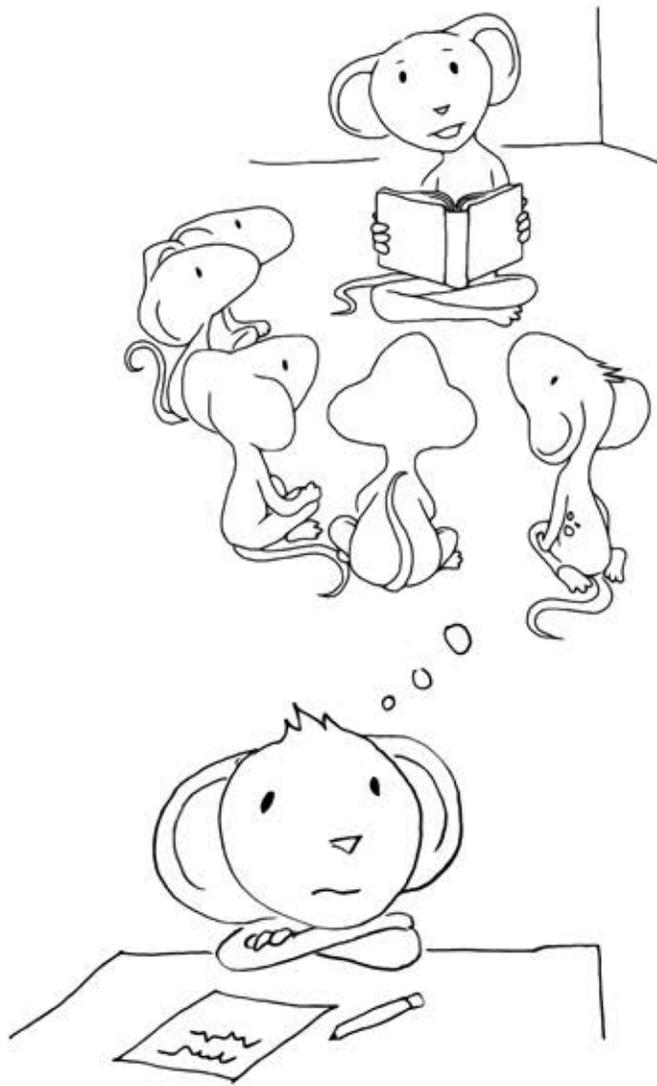
NOTE: You can add pages from the booklet Trinka and Sam's Questions after this page.



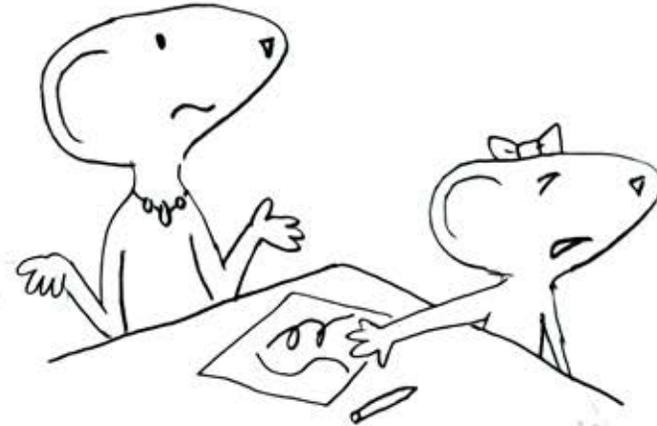
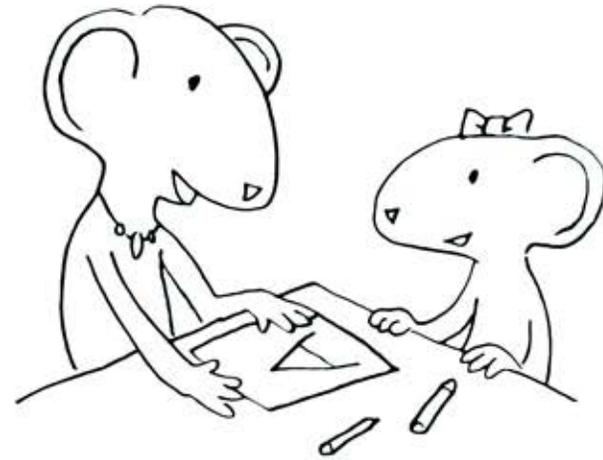
Trinka and Sam felt a lot better after talking to their parents. Even though the virus was still in Little town, it was good to share their worries and think about all the good things their family and town were doing to stay safe.



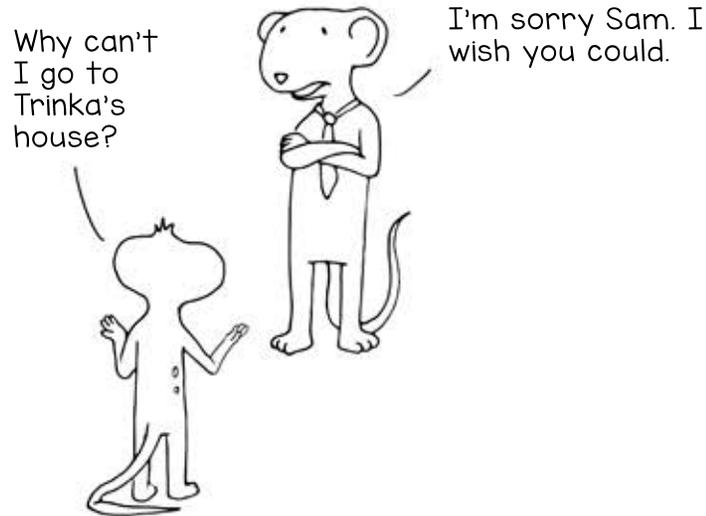
As the virus continued to spread, their lives changed in many ways . . .



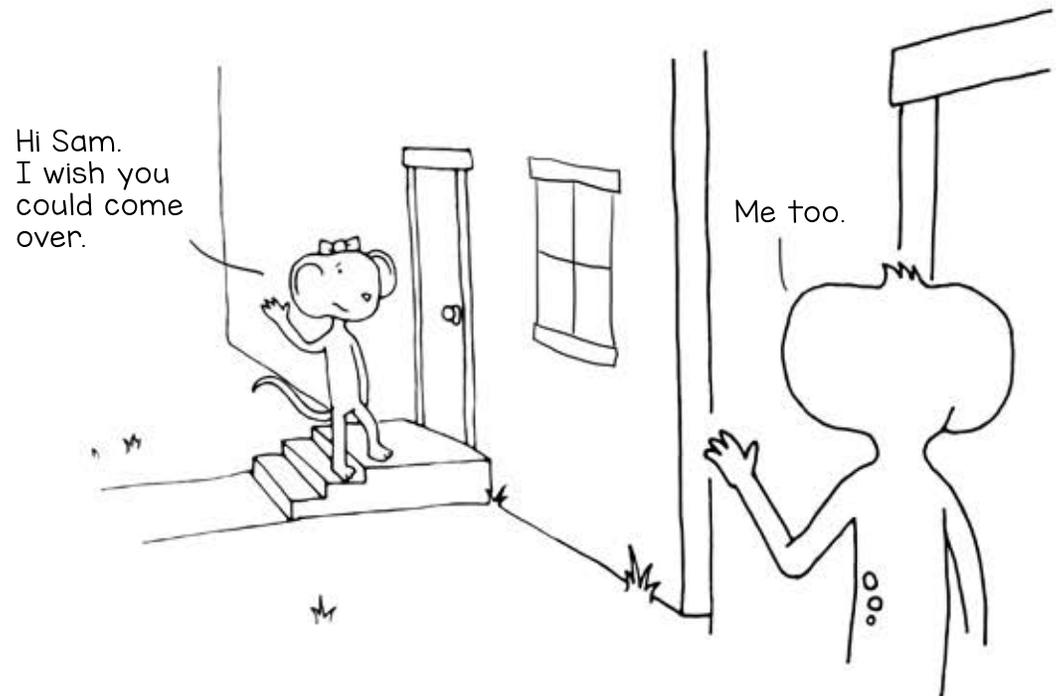
Sam couldn't go to school. He missed his teacher and his friends. He wondered when he would see them again.



Trinka's mom tried to teach her things. Sometimes that went well, and other times both Trinka and her mom ended up feeling very frustrated.



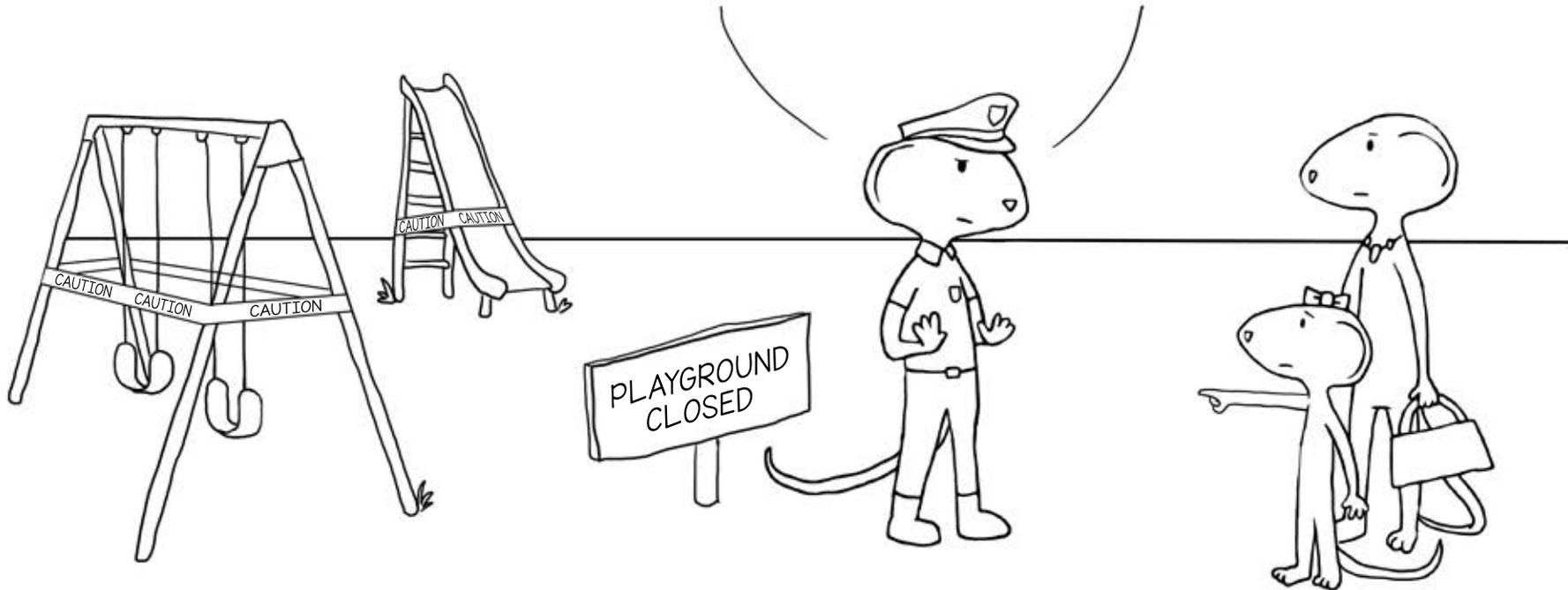
Trinka and Sam wanted to play with each other, but they couldn't.



They could wave at each other and play rock, paper, scissors from their doors, but it wasn't the same. They missed each other.

We're closing the playground. We'll open it when the spread of the virus is under control.

I'm sorry. If someone has the virus and plays in the playground and then you play in it, you could catch the virus.

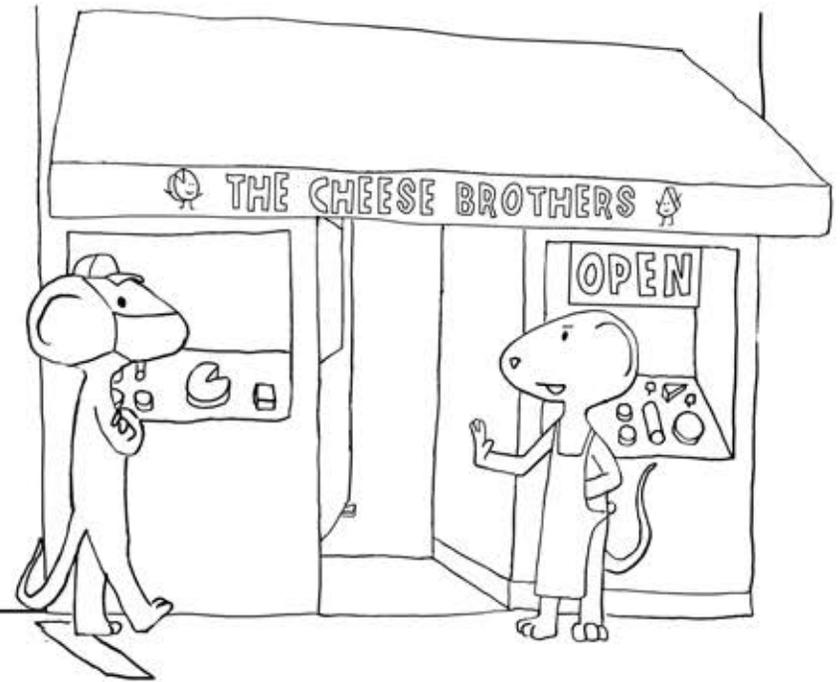
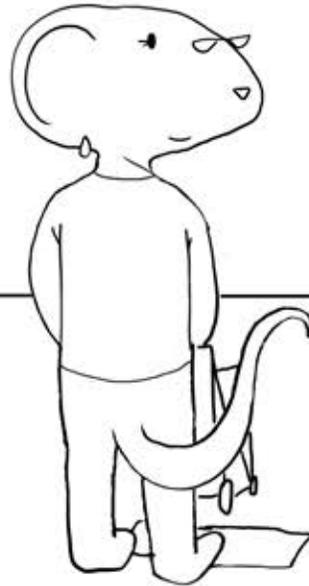
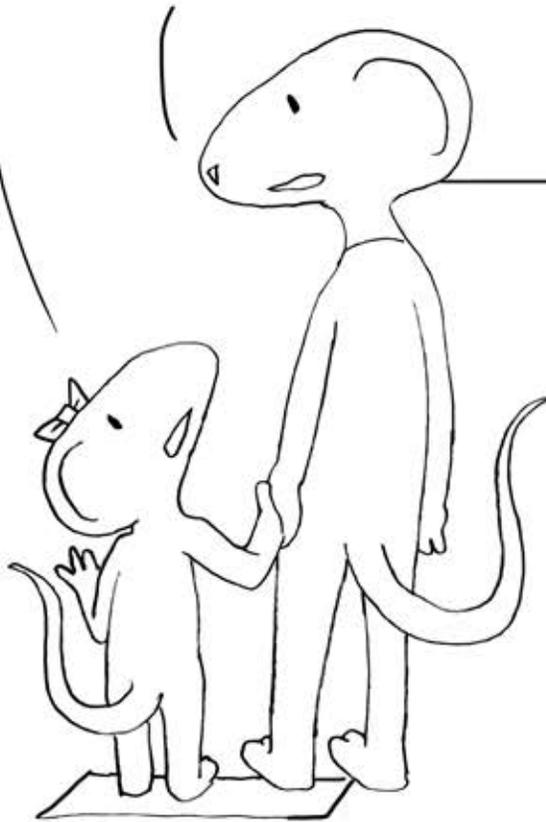


They could go for walks outside, but the playground was closed. Trinkka was upset. She wanted to play on the slide, but Officer Clemmons said they had to close the playground to keep the virus from spreading. By closing the playground, they were working together to stay safe.

Why do we have to wait in line?

We need to leave space between us and people who don't live with us. Pretend that a car needs to park between us.

They're trying to make sure the store is not too crowded, so the virus can't spread. Remember this virus likes crowds.



When they went to the cheese store, they had to wait in a long line. Trinkka's mom explained that they did this to make sure the store wasn't crowded. This made things safer for the workers and everyone who went to the store.

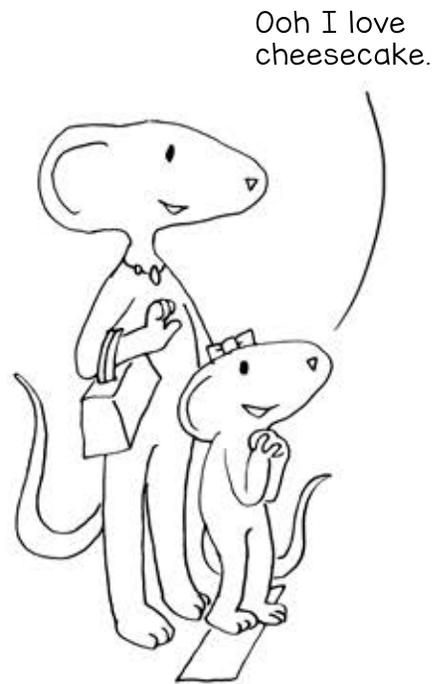
Remember green light means go, and red light means stop.

Oh, and one more rule, you always have to stop at the tape marks on the ground.

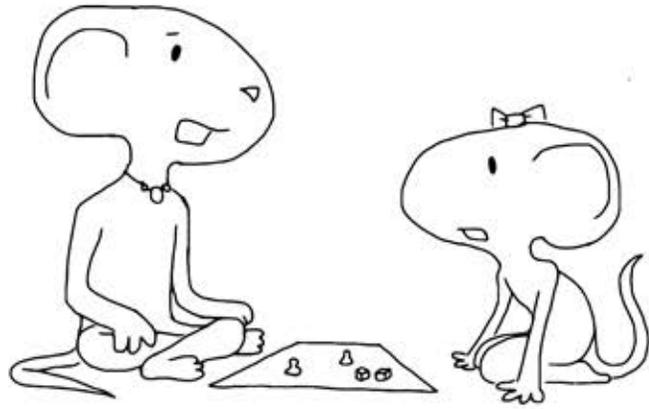
GREEN LIGHT!



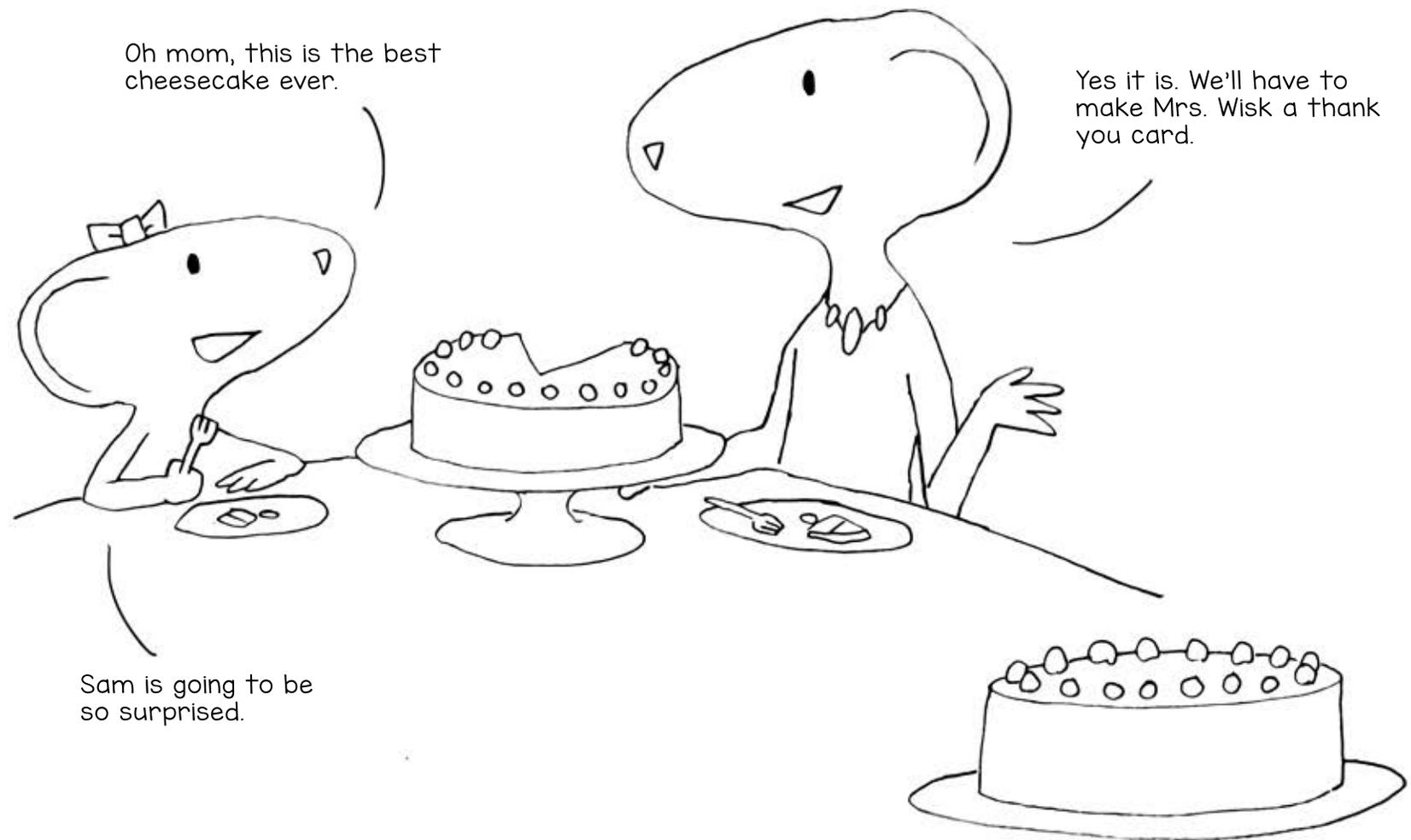
Waiting was boring, but it wasn't all bad. They met a really nice lady, Mrs. Wisk. She played red light, green light with Trinkka and her mom. Pretty soon the whole line was playing. It made the time go much faster, and it was nice to make new friends.



Mrs. Wisk was buying cheese to make a cheesecake. She couldn't see her grandchildren right now, but that afternoon, they were going to bake together by video. When she learned that Trinkka loved cheesecake, she shared her secret recipe with them.



It was hard to have to stay inside and not be able to do the things they usually did. Each family tried to do fun things to make the time pass. Trinko and her mom played lots of games.



Oh mom, this is the best  
cheesecake ever.

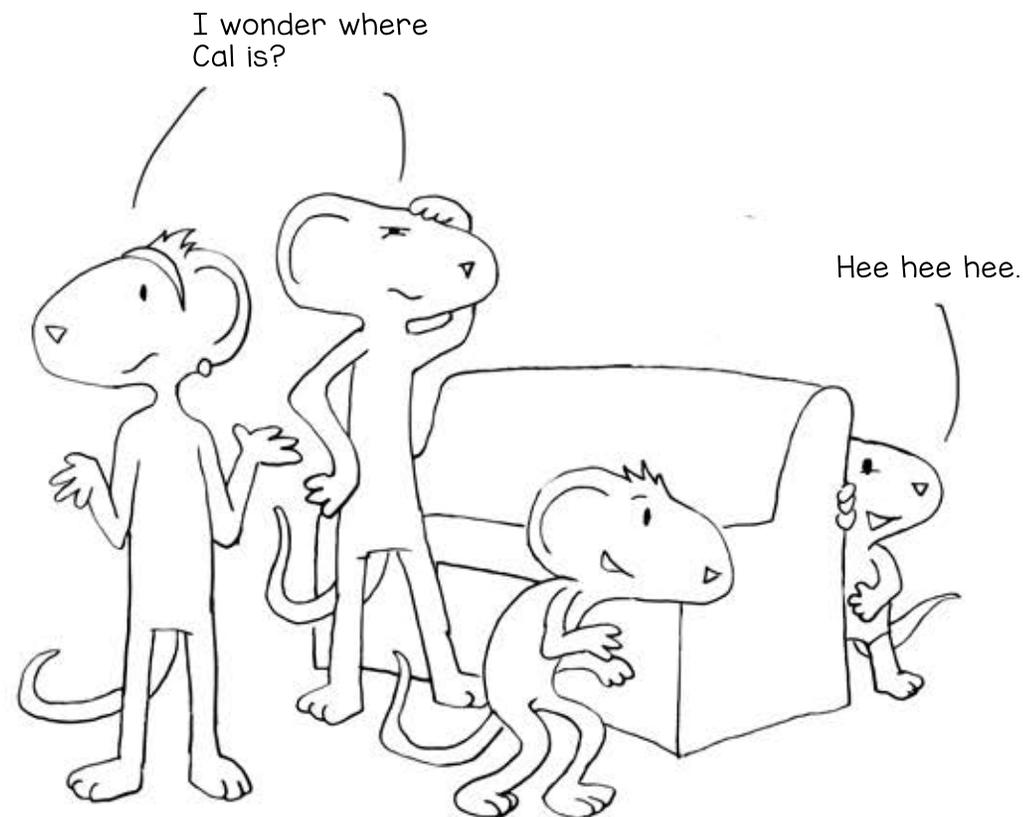
Yes it is. We'll have to  
make Mrs. Wisk a thank  
you card.

Sam is going to be  
so surprised.

Oh, and of course, they made cheesecake following Mrs. Wisk's secret recipe, and they decided to share the love and make one for Sam's family too.



Sam and his family planted seeds and watched them grow.



They also played lots of hide and seek. Cal loved hide and seek even though he wasn't so good at hiding.

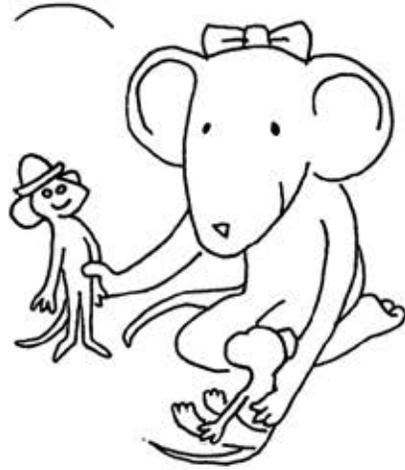


The families had good times, but they also had hard times. There were days full of tears and times when Trinka wouldn't listen.



There were times when Trinka needed her mom, but her mom was busy trying to take care of so many things.

Mr. Finkle, you can't come over now. We're still friends, but there's this mean virus . . .



Juju, mom still loves us. She's on an important call, and we have to wait.



There was the time when Trinkka's mom had an important call. She told Trinkka that she needed to play by herself.

Trinka!!

I told you I had an important call.

Mom, Mr. Finkle and Juju want to show you what they made.



Trinka tried to listen and follow directions, but it was hard to wait. She and Juju decided to see what her mom was doing. Her mom was not happy about this.

I know it's hard.  
Sometimes mommies  
have to take care of  
important things.

Let's think about  
what we can do.

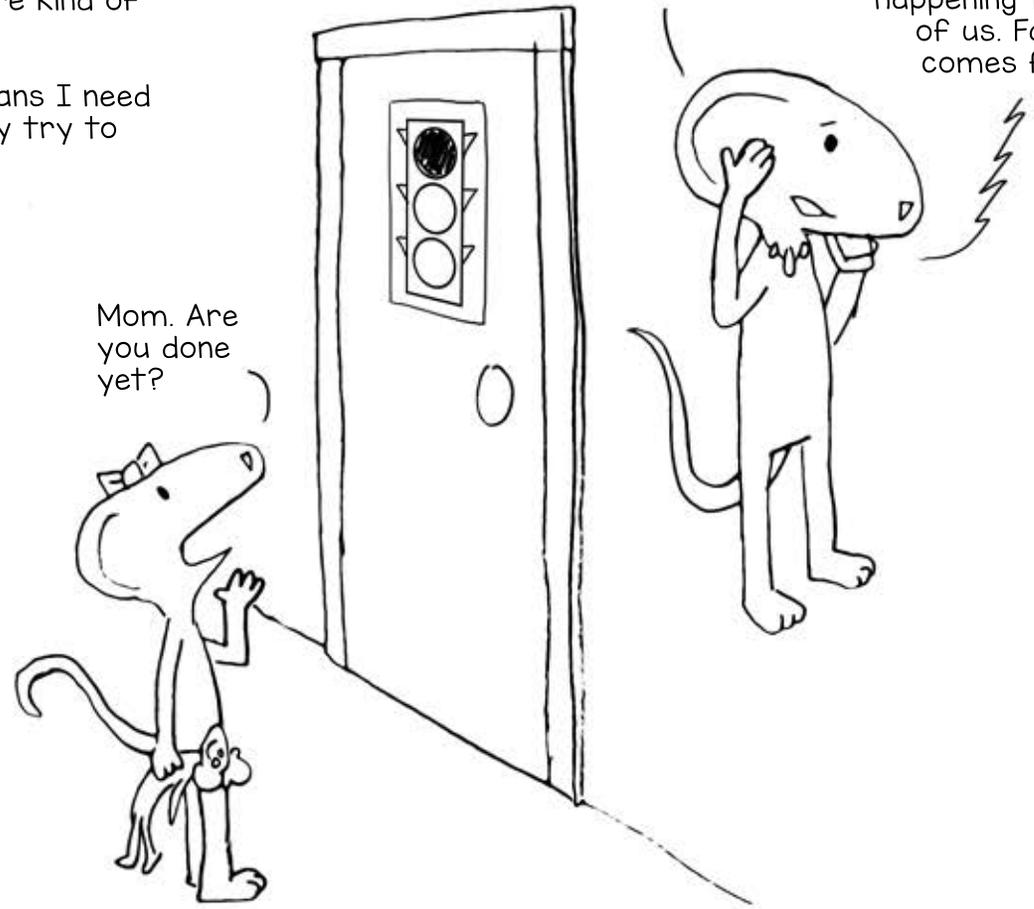
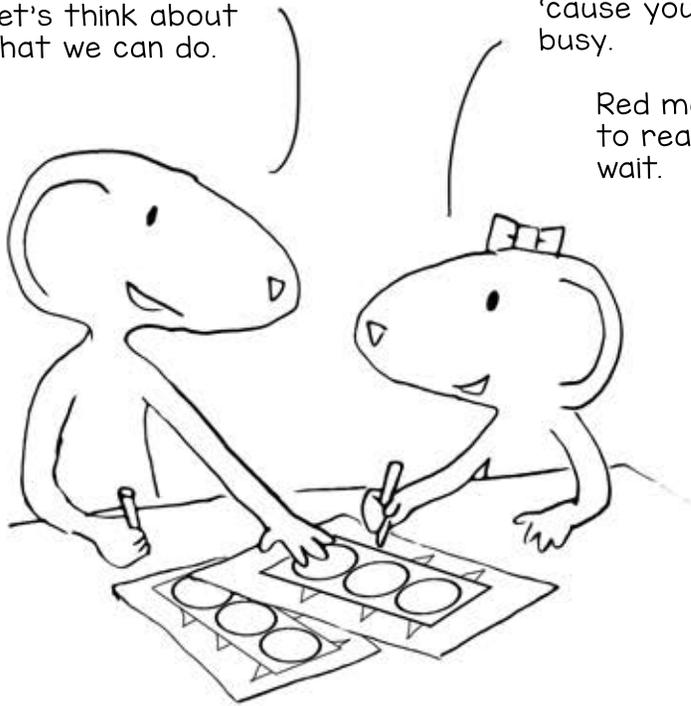
Green light means I can ask  
you a question, but I have to  
be quiet.

Yellow means careful  
'cause you're kind of  
busy.

Red means I need  
to really try to  
wait.

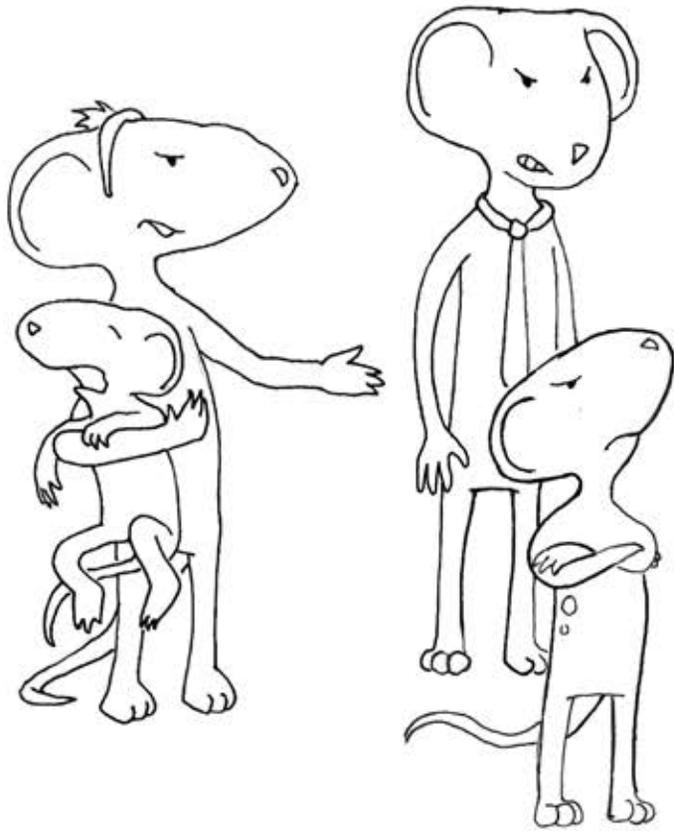
I am  
so  
sorry.

That's ok. It's  
happening to all  
of us. Family  
comes first.

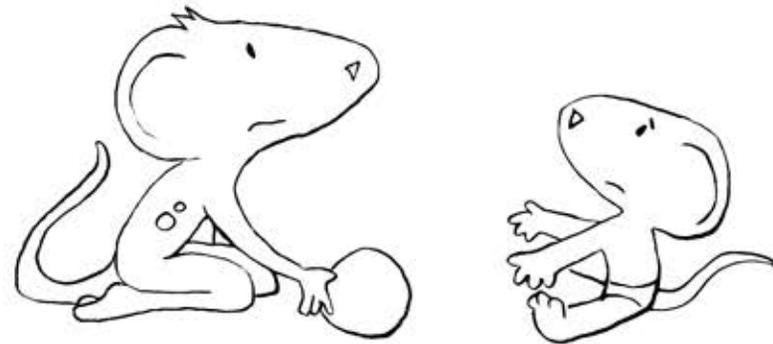
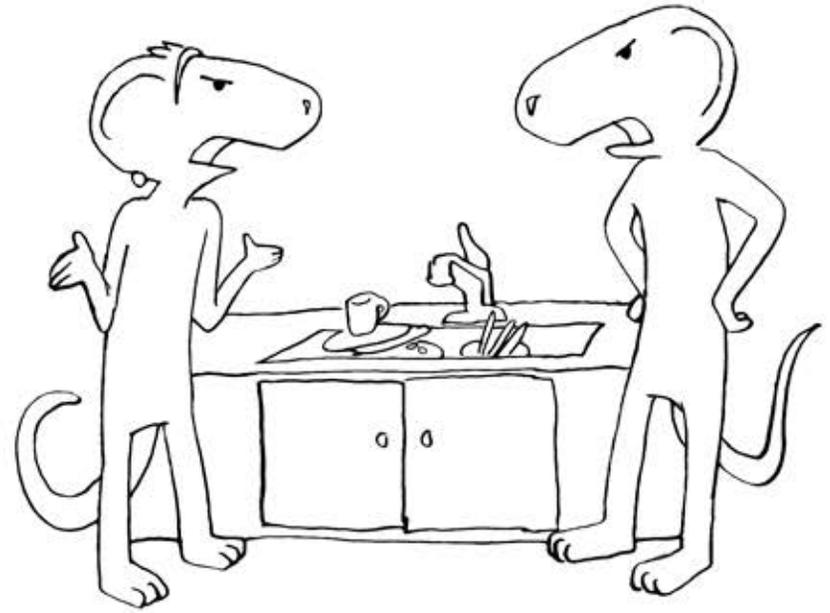


Trinka's mom took time to  
calm down. Then they talked  
about what happened, how  
they both felt, and they made  
a plan. Together they drew  
signs that Trinkka's mom could  
put up when she was busy.

Trinka mostly followed the  
signs, but it was hard when  
she wanted her mommy.



At Sam's house, they were also having problems. There were times when EVERYONE was in a bad mood.



Sometimes the grown-ups were mad at each other. Sam and Cal did NOT like it when this happened. They were worried.

Why can't I go to school?

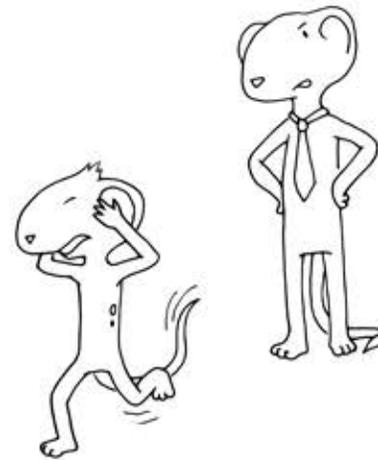


??? I know I've explained this before.

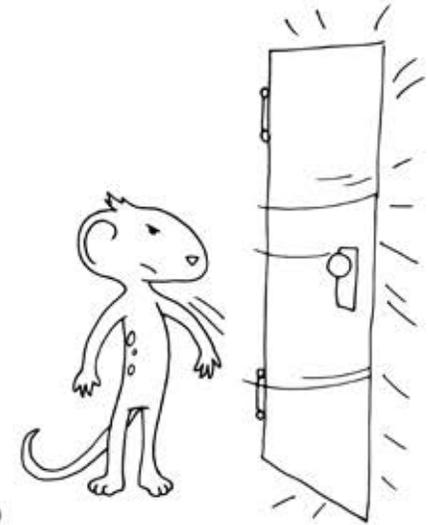
Sam got mad too. It was hard to understand why things were so different.



He took his brother's toy.

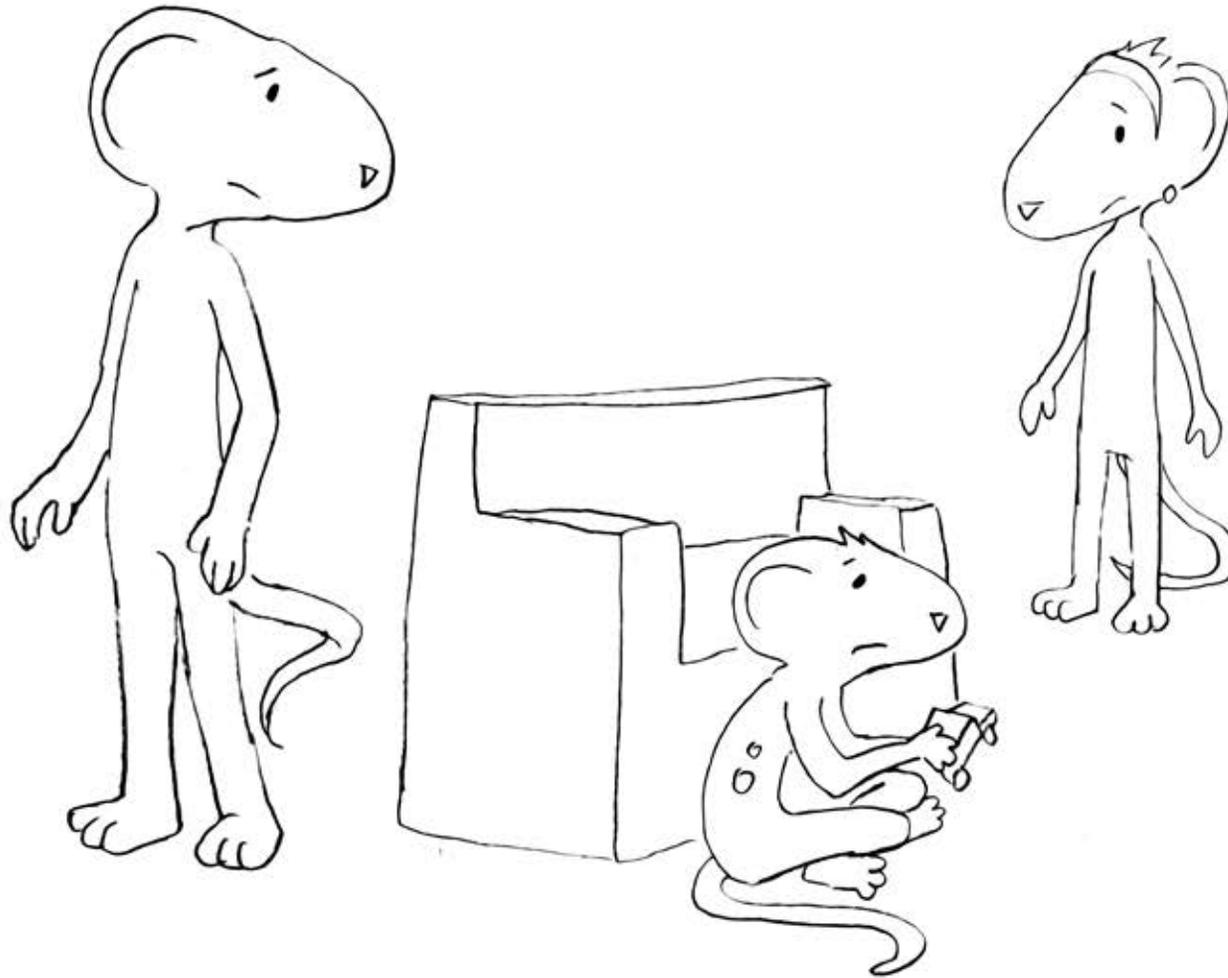


He didn't listen to his dad.

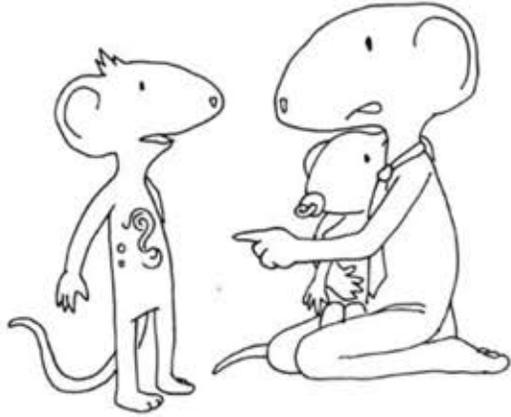


He slammed the door.

His parents tried to be patient, but when Sam misbehaved, they sometimes didn't know what to do.



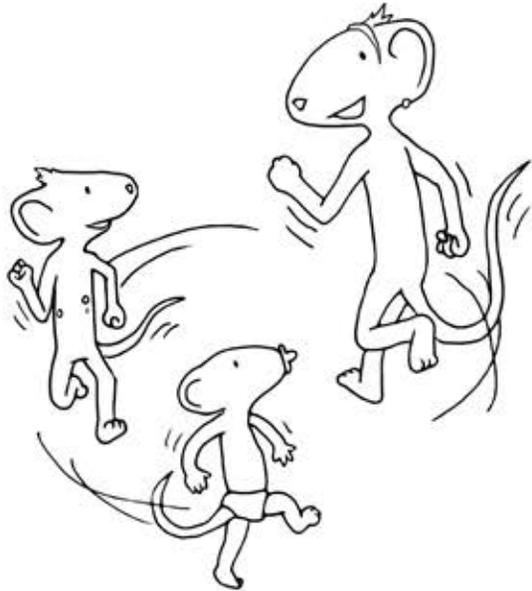
After Sam misbehaved, he felt bad. His parents felt bad too.



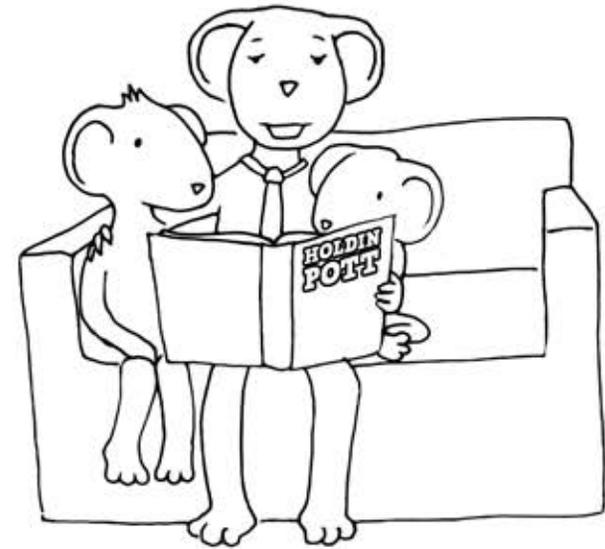
They talked about how they were feeling inside their bodies.



They helped each other get some alone time, so they would have more energy and patience.



They ran around to get the icky out, to have fun, and to help everyone to feel a little better.



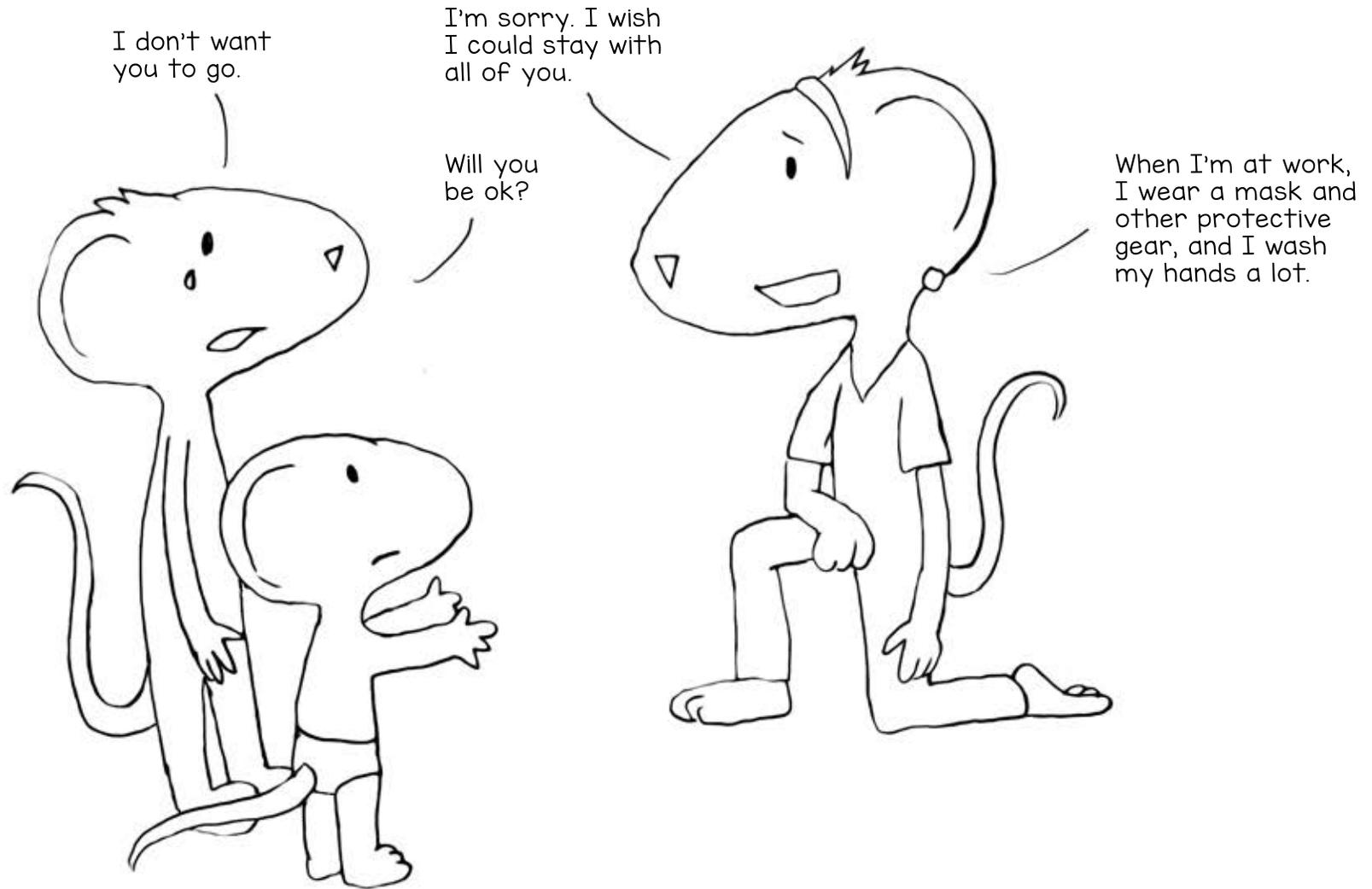
They read books to talk about their feelings.

They knew that everyone was under pressure, and they all needed help, so they thought about different things that they could do.

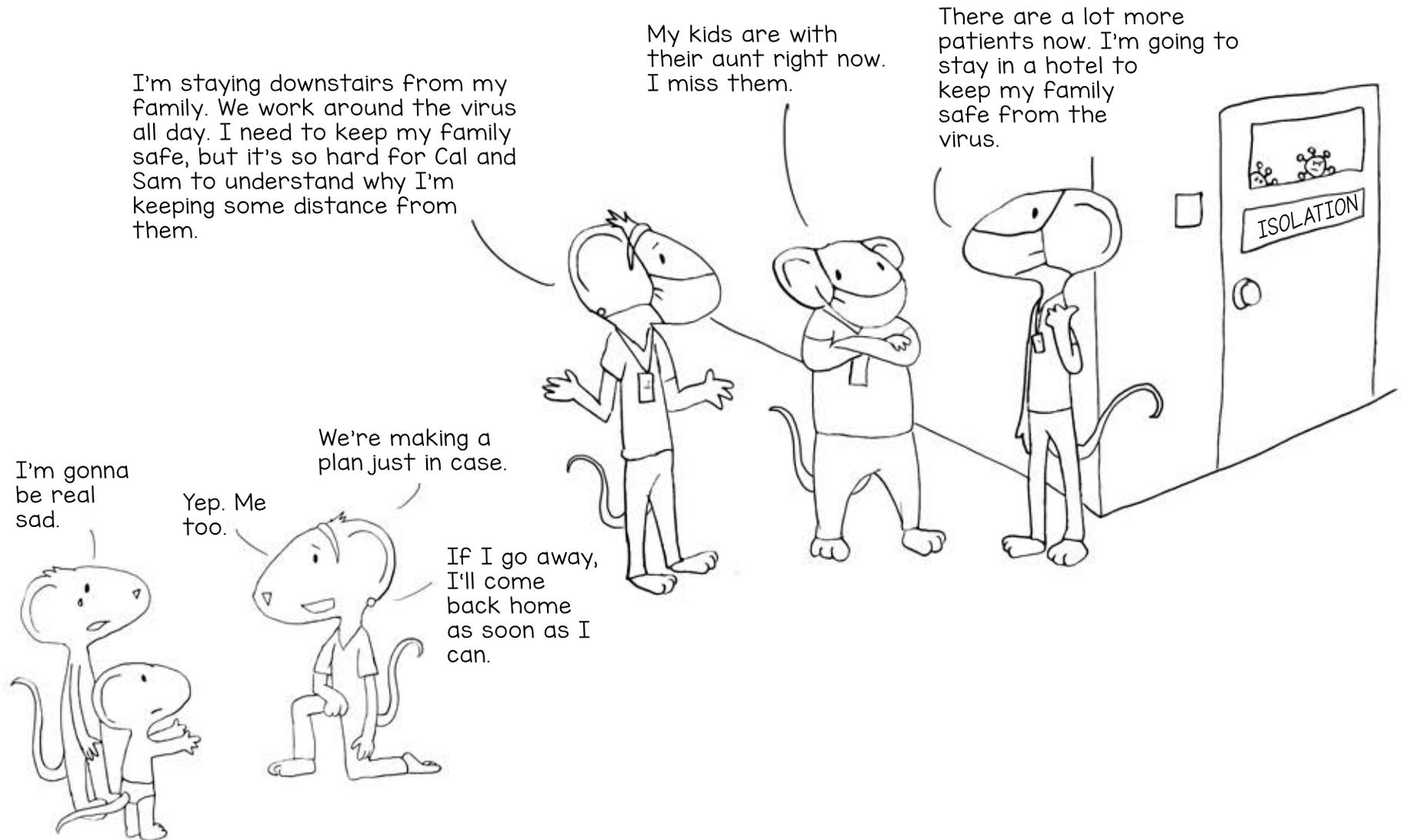


All over Littletown, families were worried for different reasons. Some knew people who were sick. Others worried about jobs because businesses were closing.

Even though the kids were little, they knew things were happening.



Sam's mom worked in a hospital caring for people who need help. They were proud of the work she did, but they also worried about her. She told them about the different ways that she kept herself safe from the virus.



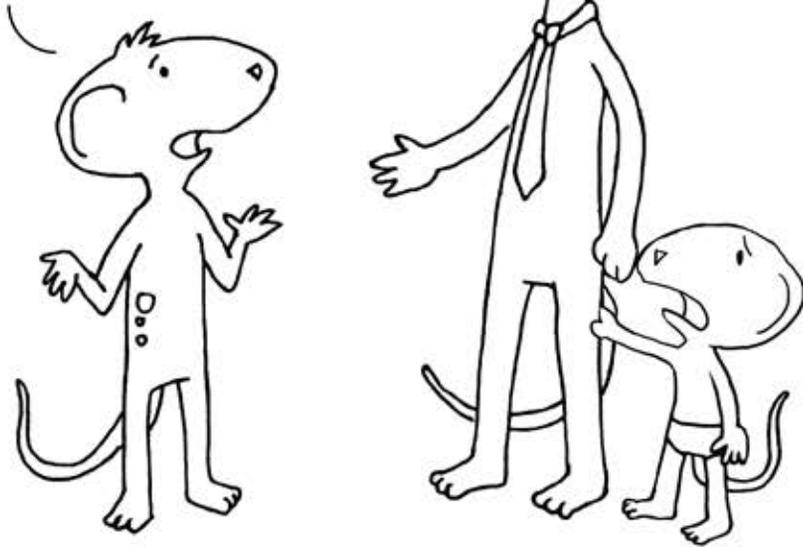
She also told them that if the virus spread more, she might need to stay somewhere else. Because of her job, she was around lots of people who had the virus. She wanted to help people, but she also wanted to keep her family safe. Sam knew that his mommy was very brave, and he wanted to be brave too, but it was hard.

Most people are staying home, but people who have jobs taking care of others or helping our community have to go to work.

I know you miss her.

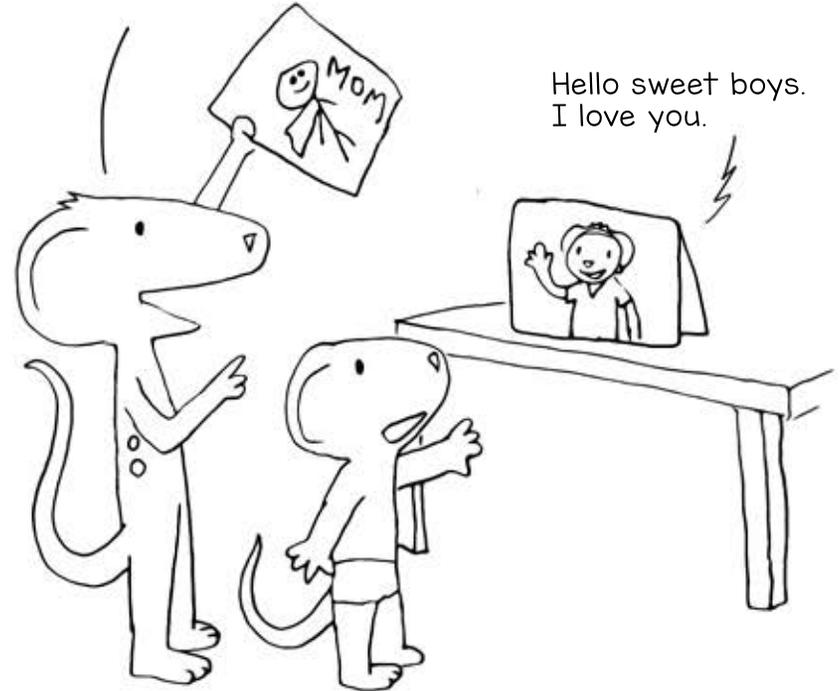
Your mom helps people who are sick. They really need her.

Why did mom have to go? Don't we have to stay home?



Sam and baby Cal didn't like when their mom went to work, but their dad was there for them.

Look mom. I drew a picture of you.



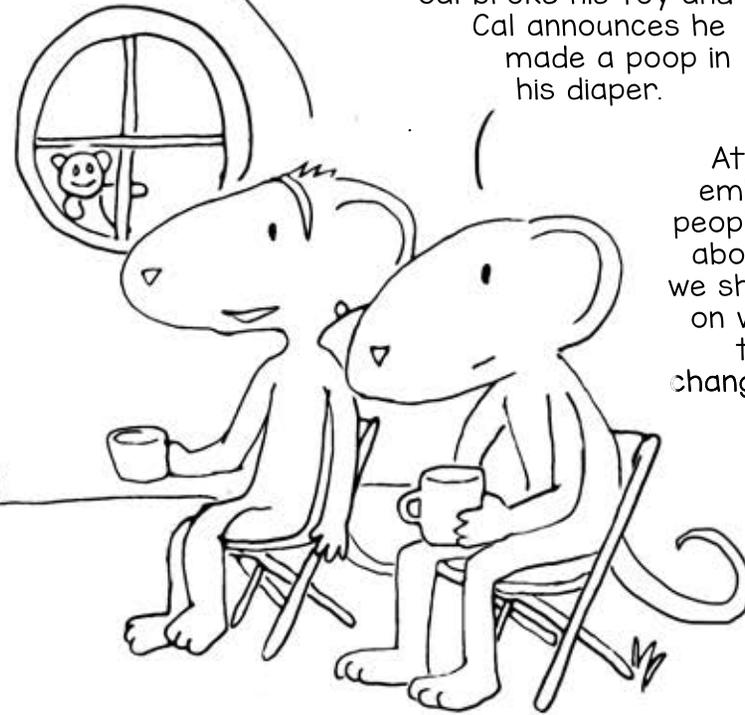
Their mom called them from the hospital. Even though she wasn't with them, they were always in her heart.

How's it been at your place?



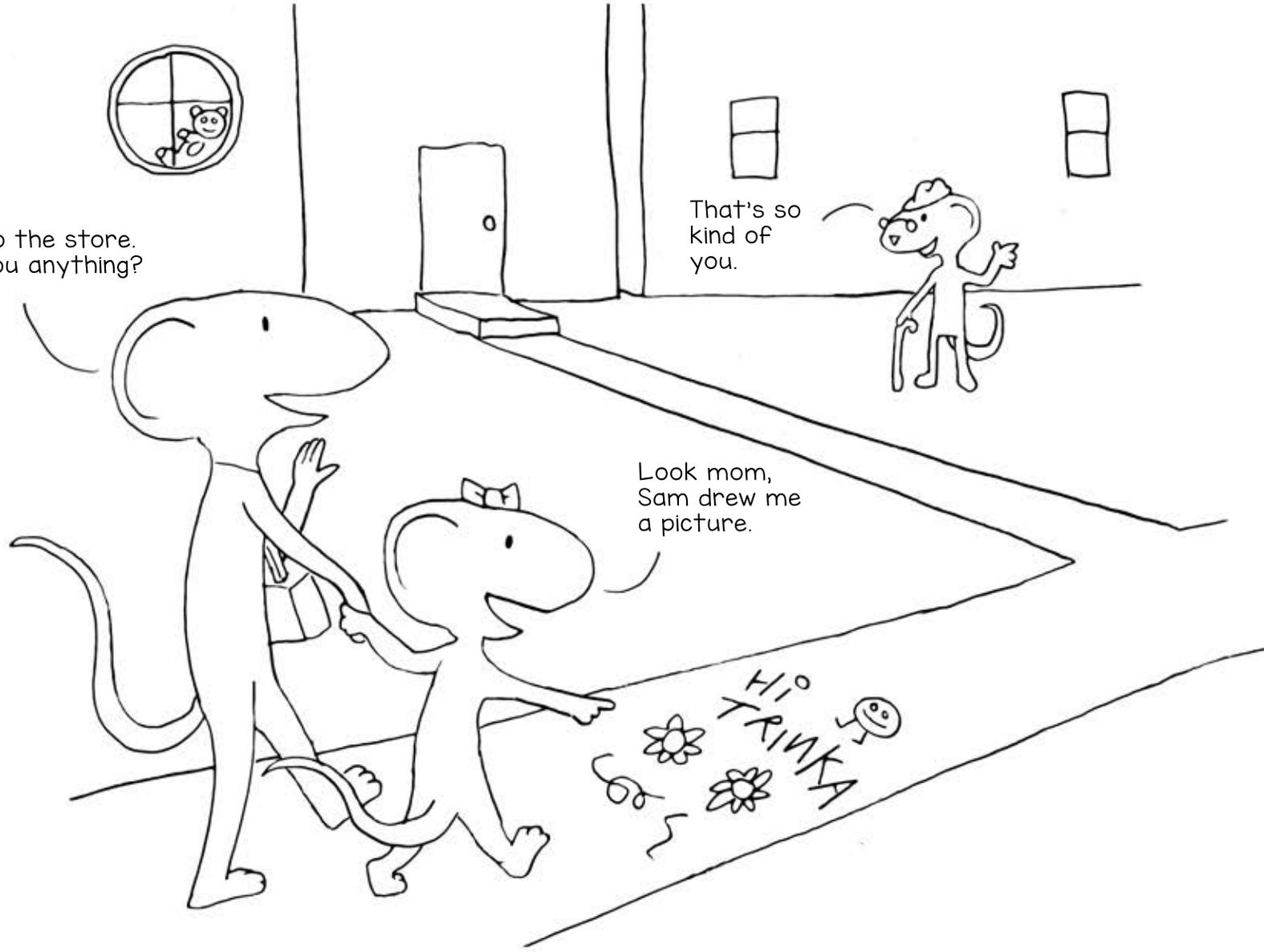
We're glad to be together, but it's been stressful.

Working while caring for kids is hard. I was in the middle of a call when Sam bursts in crying 'cause Cal broke his toy and Cal announces he made a poop in his diaper.



At first I was so embarrassed, but people were so cool about it. They said we should take bets on who would have the next diaper change during a call.

For the parents, it really helped when they could talk to each other and get support. They were all juggling so many things. They talked about hard things, and they shared funny stories that made them laugh and realize they weren't alone. They also shared recipes and good ideas for things to do with kids. They found they could be together even while keeping physical space between them.



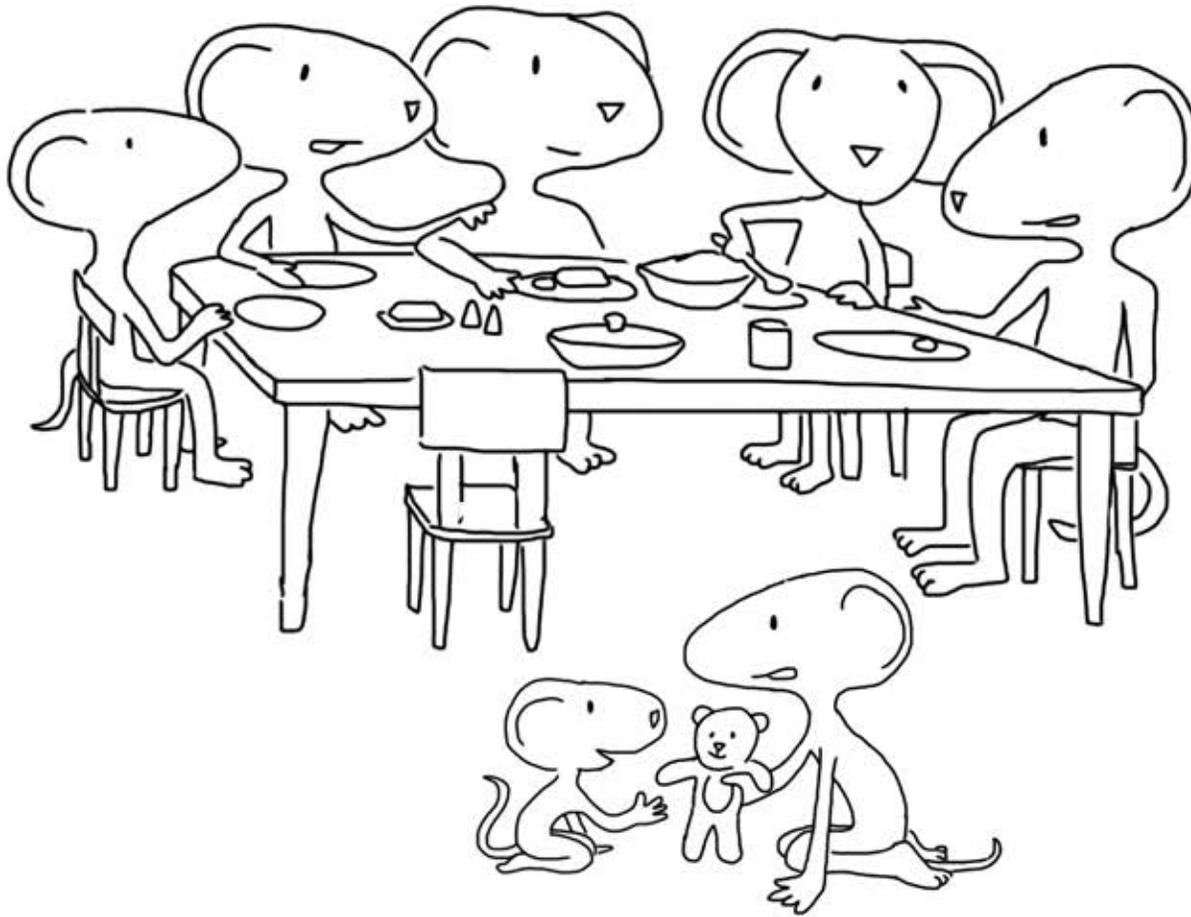
We're going to the store.  
Can we get you anything?

That's so  
kind of  
you.

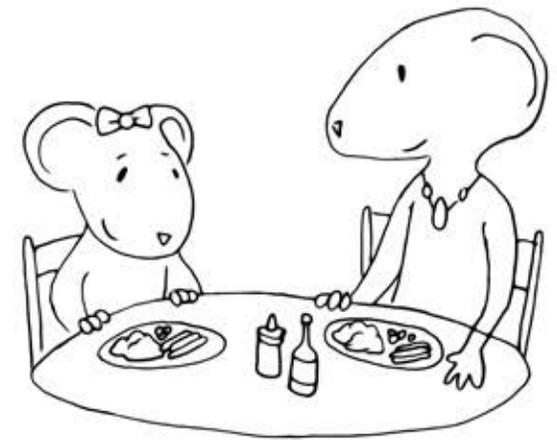
Look mom,  
Sam drew me  
a picture.

All over Littletown families did things to keep their community safe from the virus. They supported each other and found ways to help the kids.

Big families ate together.



And so did small ones.



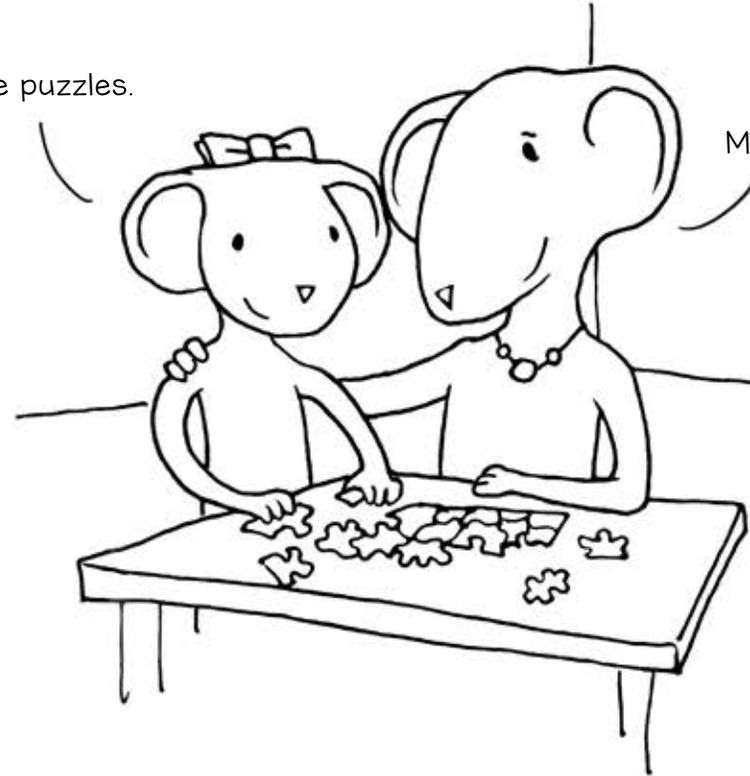
They spent time together and tried to get back to simple routines, like making food and eating together.

One more story  
and then it's  
bedtime.



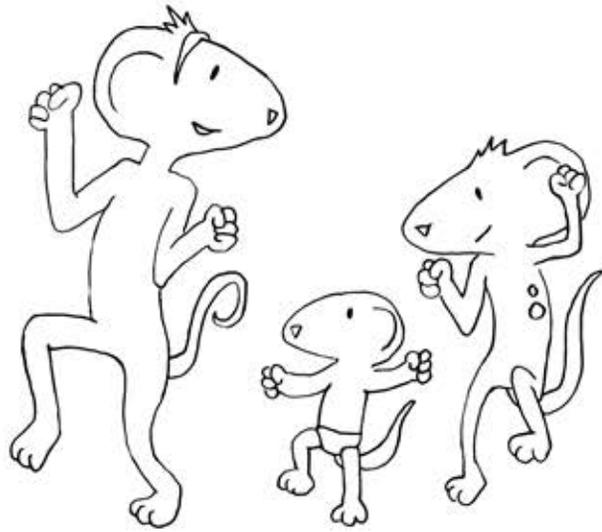
They tried to have regular  
schedules.

I love puzzles.

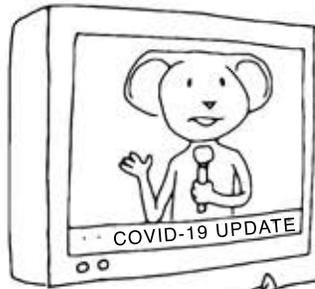


Me too.

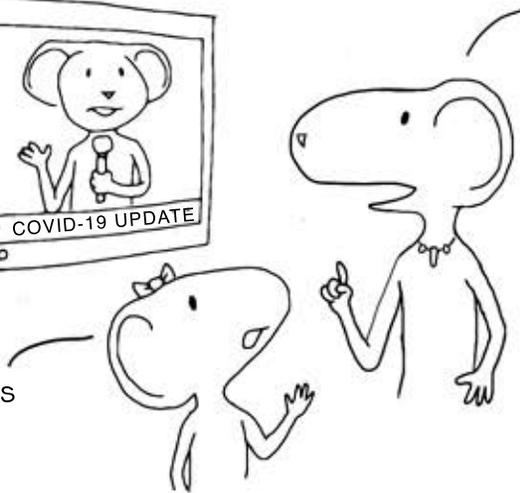
And they found new things  
that they liked to do  
together.



They danced and exercised . . . a lot!



Mom, what's happening?



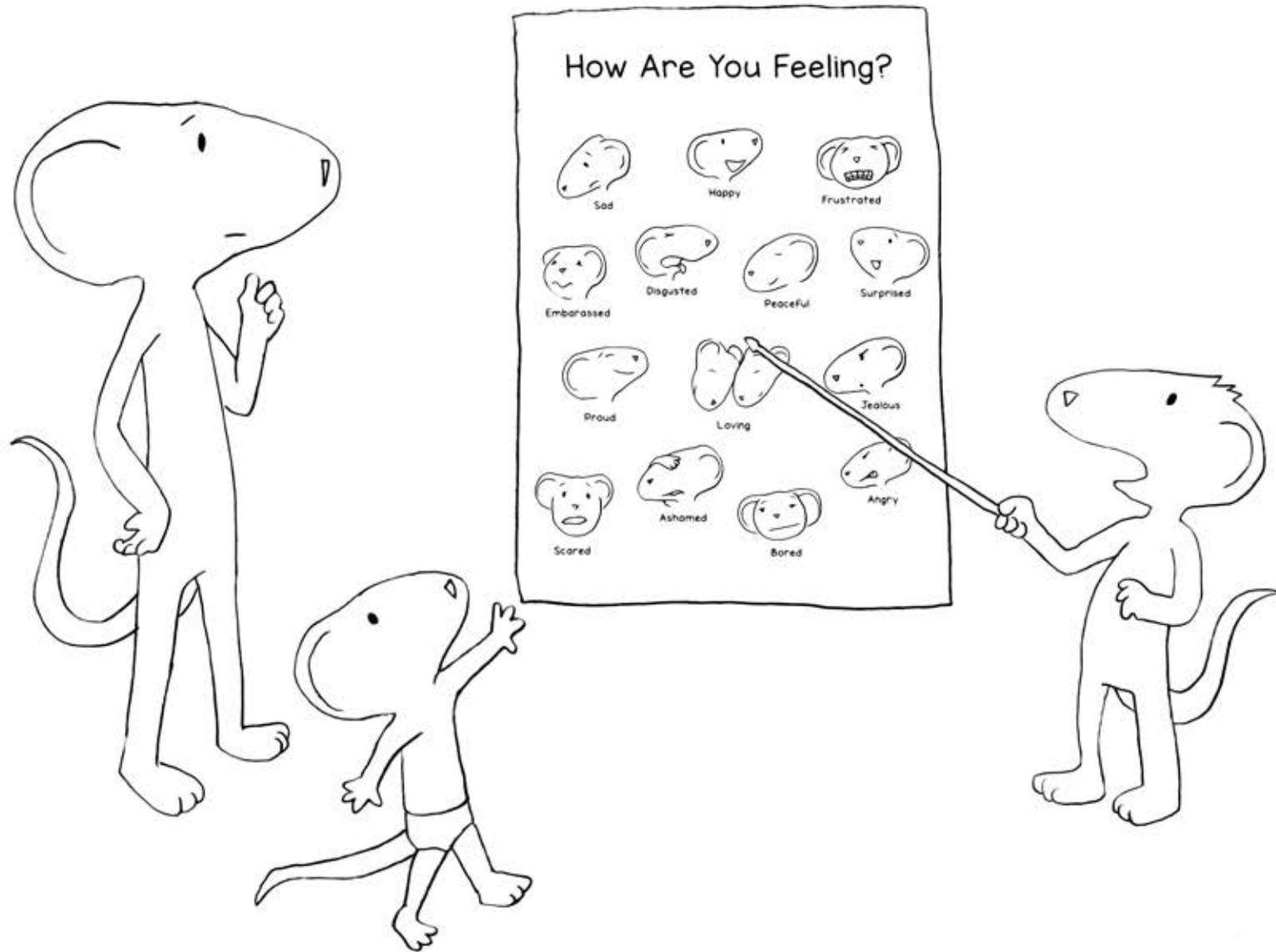
I think we know about this. Let's turn it off.

They thought about when to watch the news and when to turn it off.

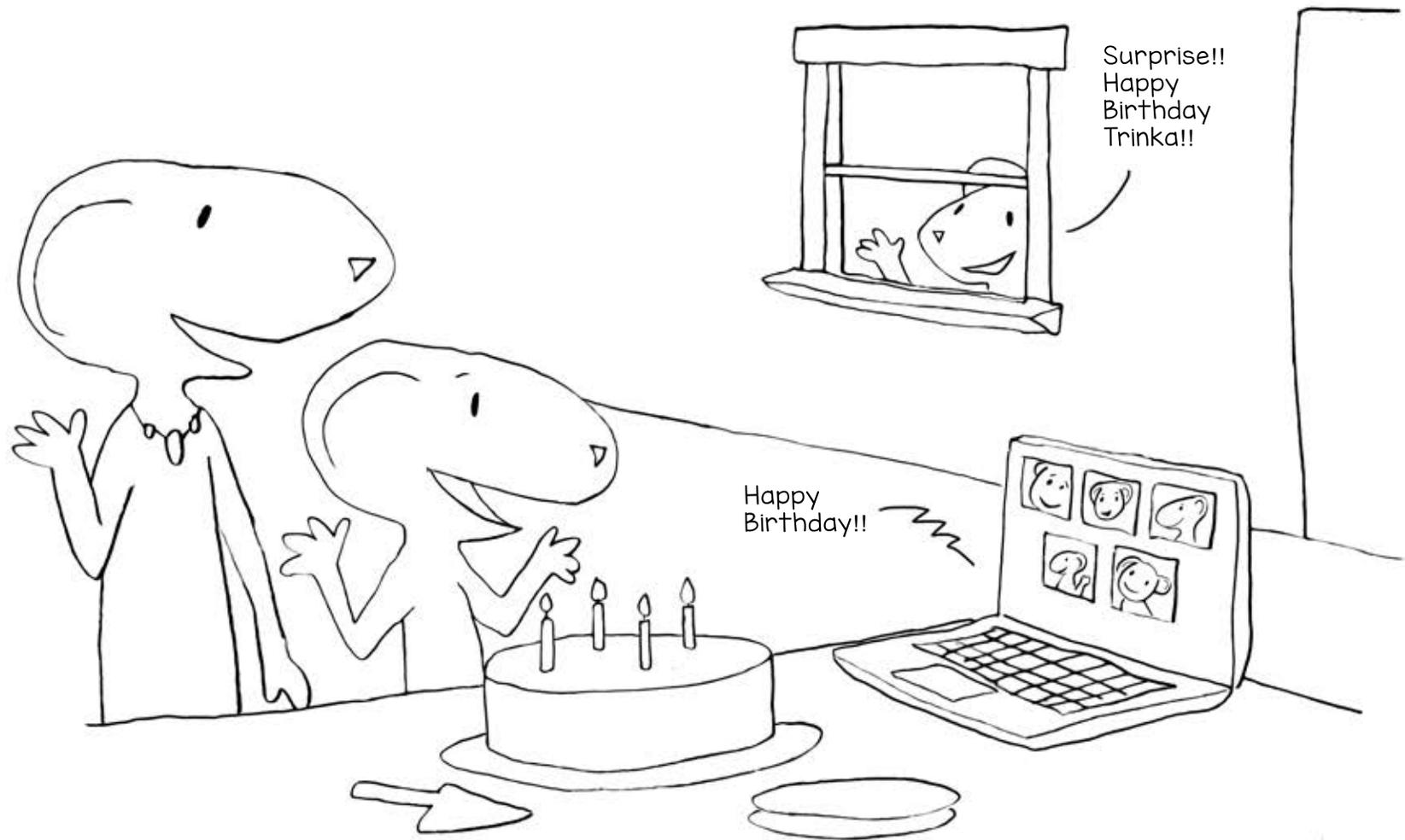


They gave each other big hugs.

They found ways to reduce their stress.



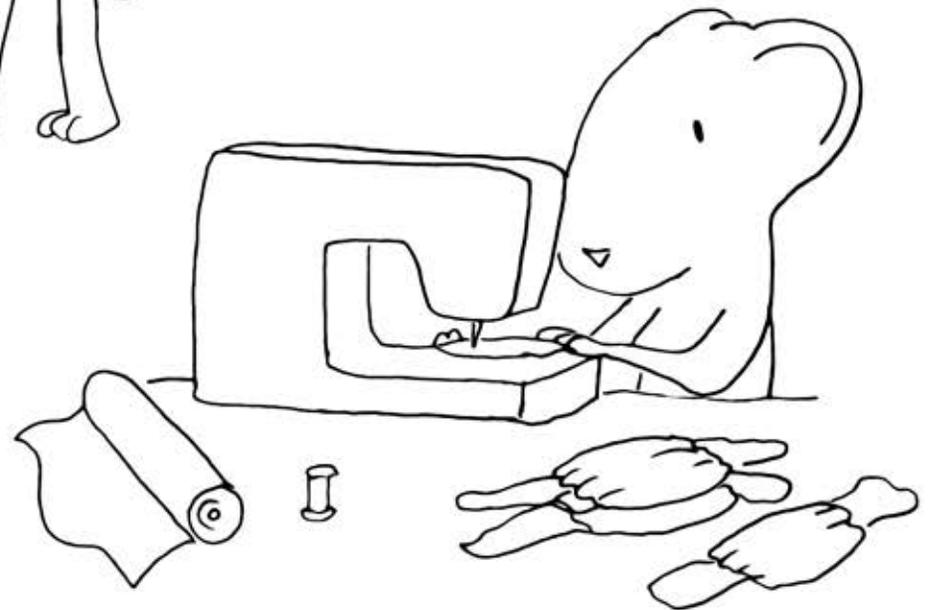
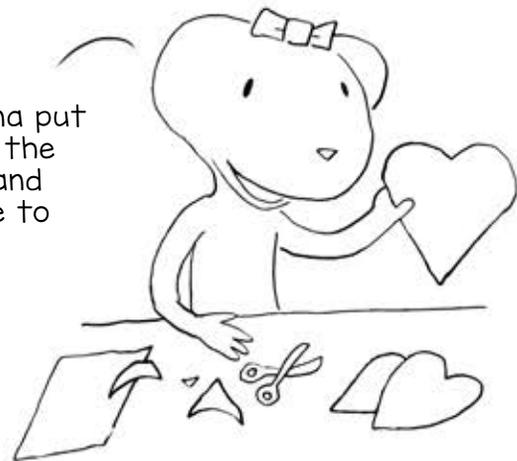
They talked about their feelings and figured out what they could do when they were feeling sad, angry, frustrated, embarrassed, or ashamed. They found moments of joy, calm, and victory.



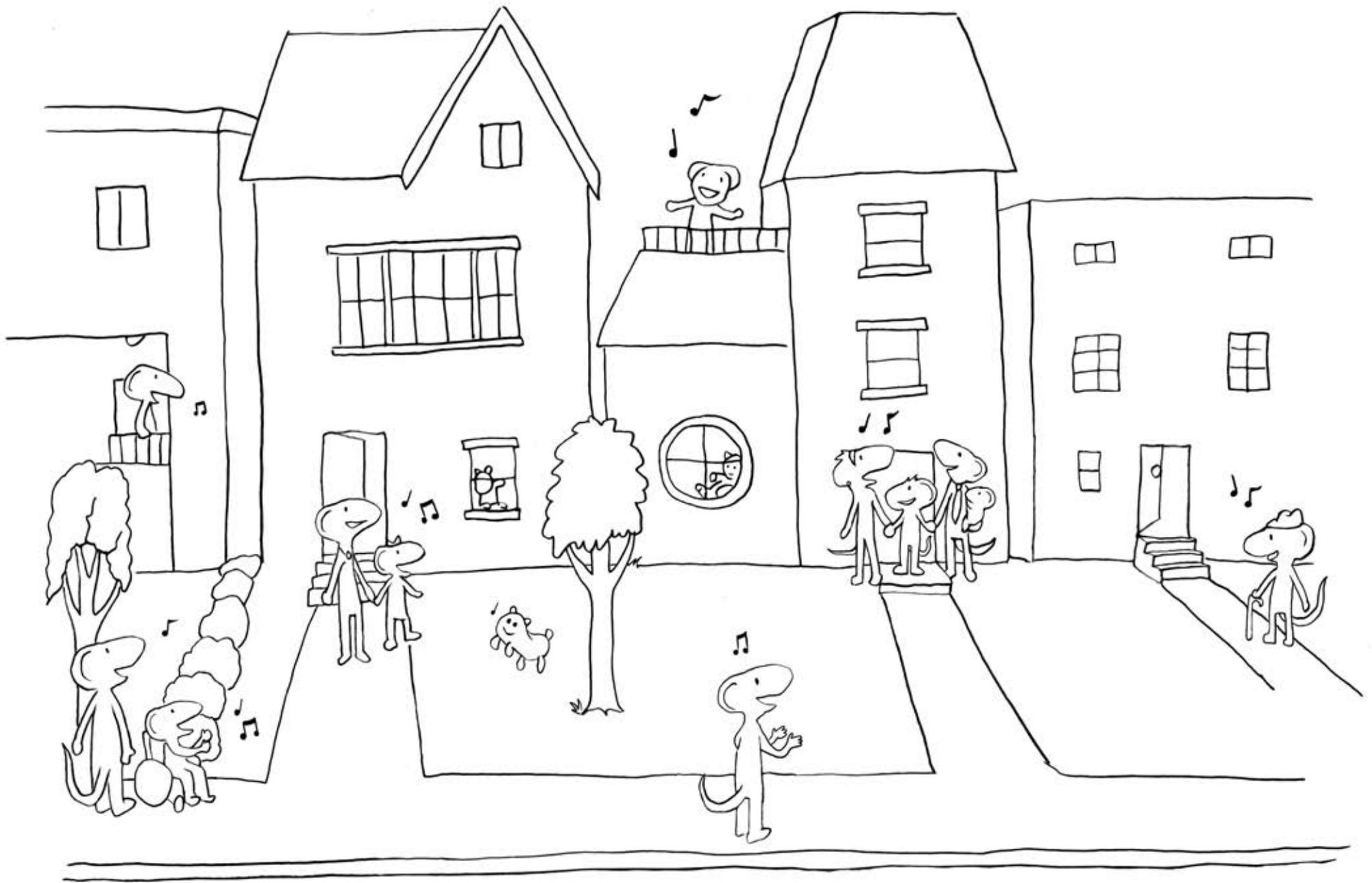
They were sad about missing special events like graduations and family birthdays, and they found new ways to celebrate. It wasn't the same, but it was beautiful and important.



I'm gonna put these in the window and send one to Nana.



They helped others.



And they clapped and sang.  
Even though they were in different places, they were together.



You are all so amazing!!



We're so glad we're getting regular food deliveries.



Thank you for working so hard to make sure we can shop safely and get food.

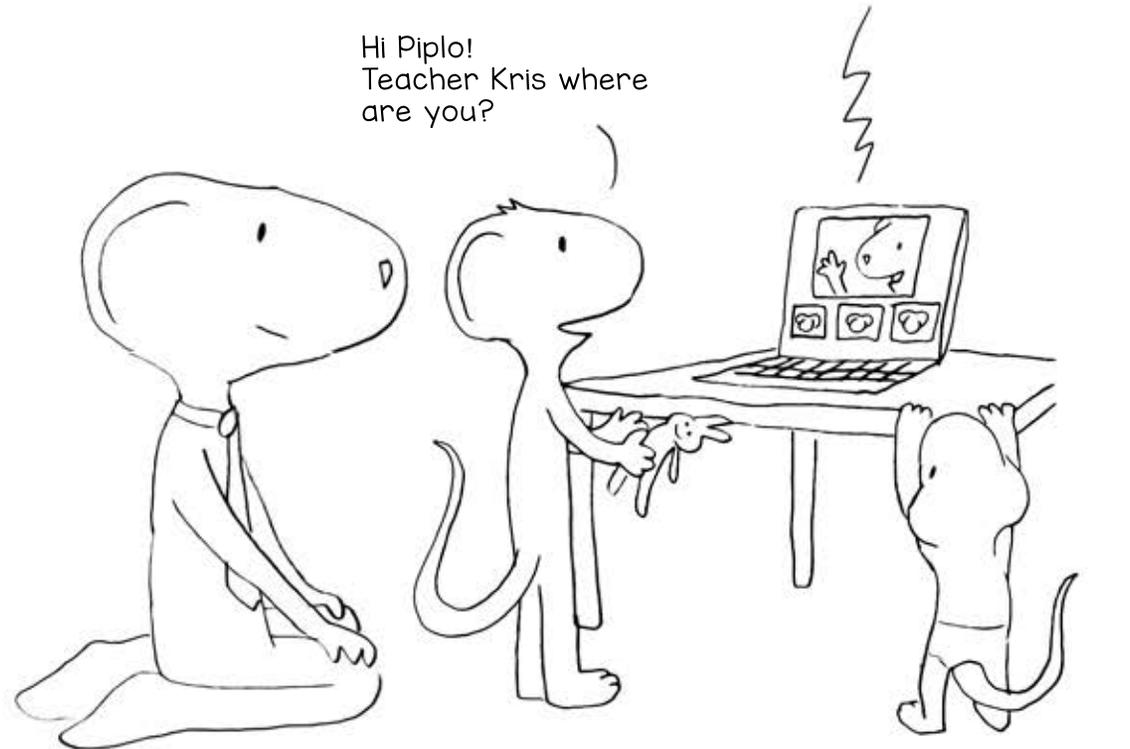
It would take some time. While they waited, they were grateful for everyone who helped those who were sick, for farmers who grew the food, for those who made sure stores had food and packages were delivered . . . .



Thanks for sharing your data. I think we're getting closer to having a vaccine.



Hi Piplo!  
Teacher Kris where  
are you?



... for teachers who helped them learn and scientists who worked hard to stop the spread of the illness, for leaders who tried to make sure that people were taken care of, for the many people who were kind and helpful.

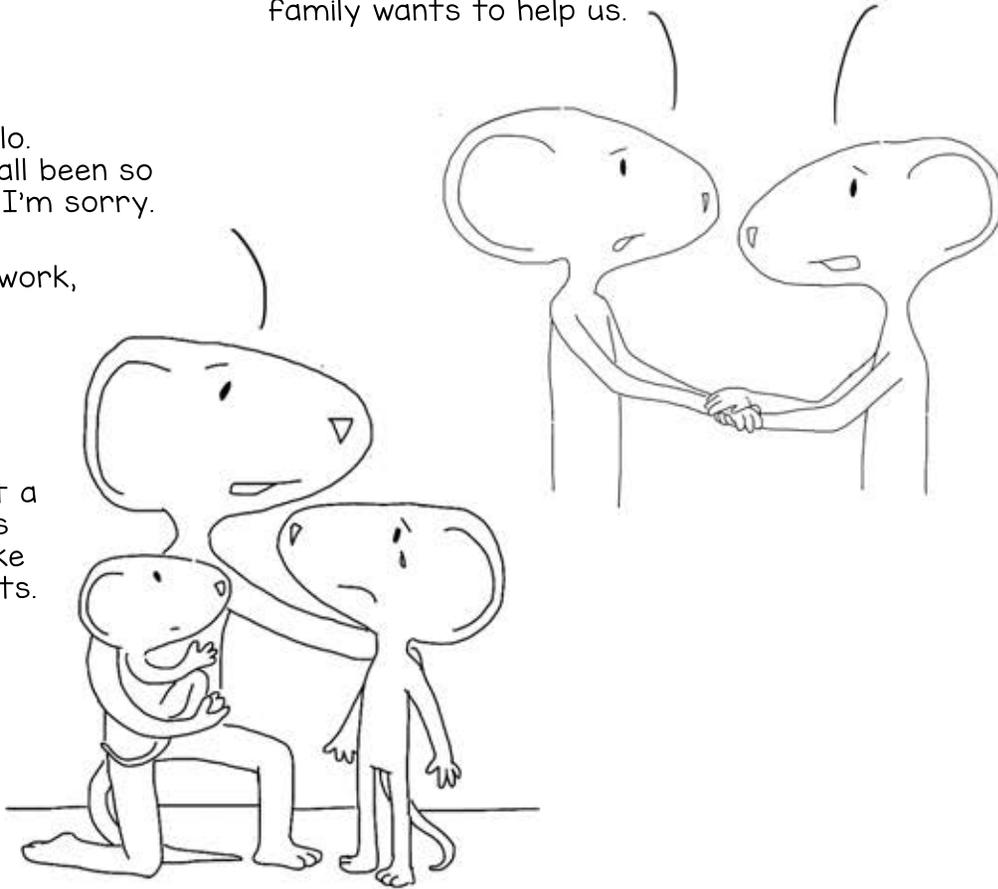
I know we don't like to ask for help, but Sam's family wants to help us.

I think you're right. We need help.

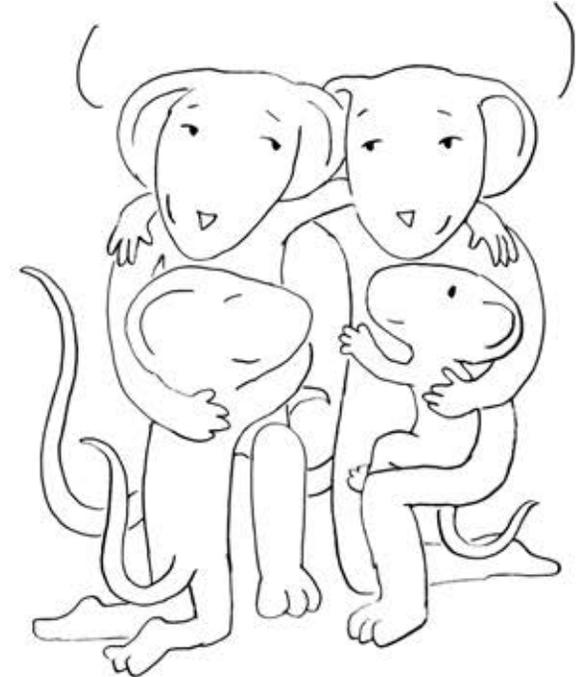
Oh, Piplo. We've all been so upset. I'm sorry.

We can't work, so we're worried about money.

We can't get a lot of things right now, like special treats.

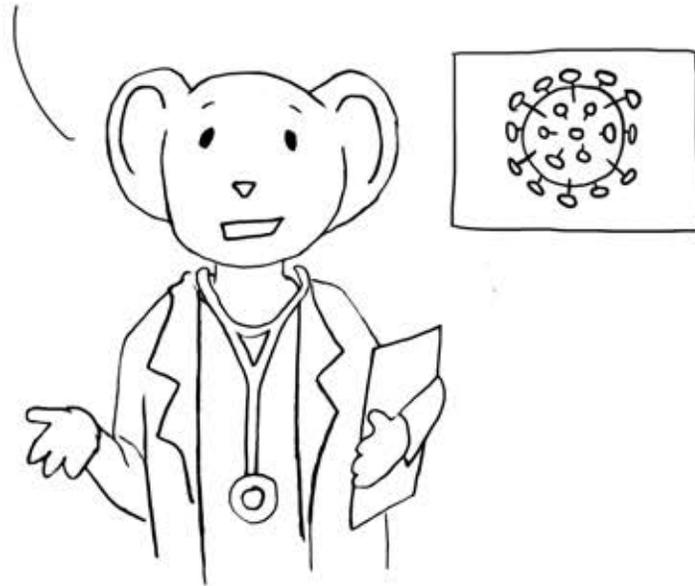


Things are hard right now, and we're here for you. We love you so much!!



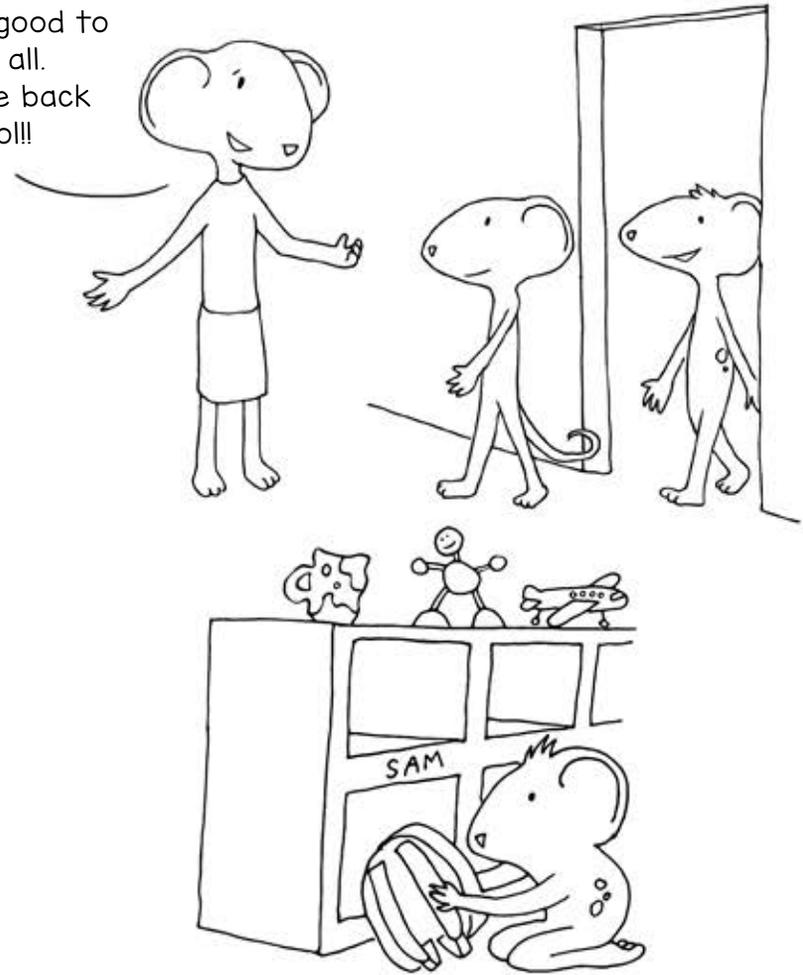
They were also grateful for the many people who stayed at home and couldn't work. Piplo's family was worried about their jobs and having enough money for rent and food, yet, they stayed in to keep Littletown safe, to make sure the hospitals didn't have too many sick people and the virus couldn't spread too fast. They were also heroes.

Thanks to a partnership of scientists from all around the world, we've made progress developing treatments for coronavirus.

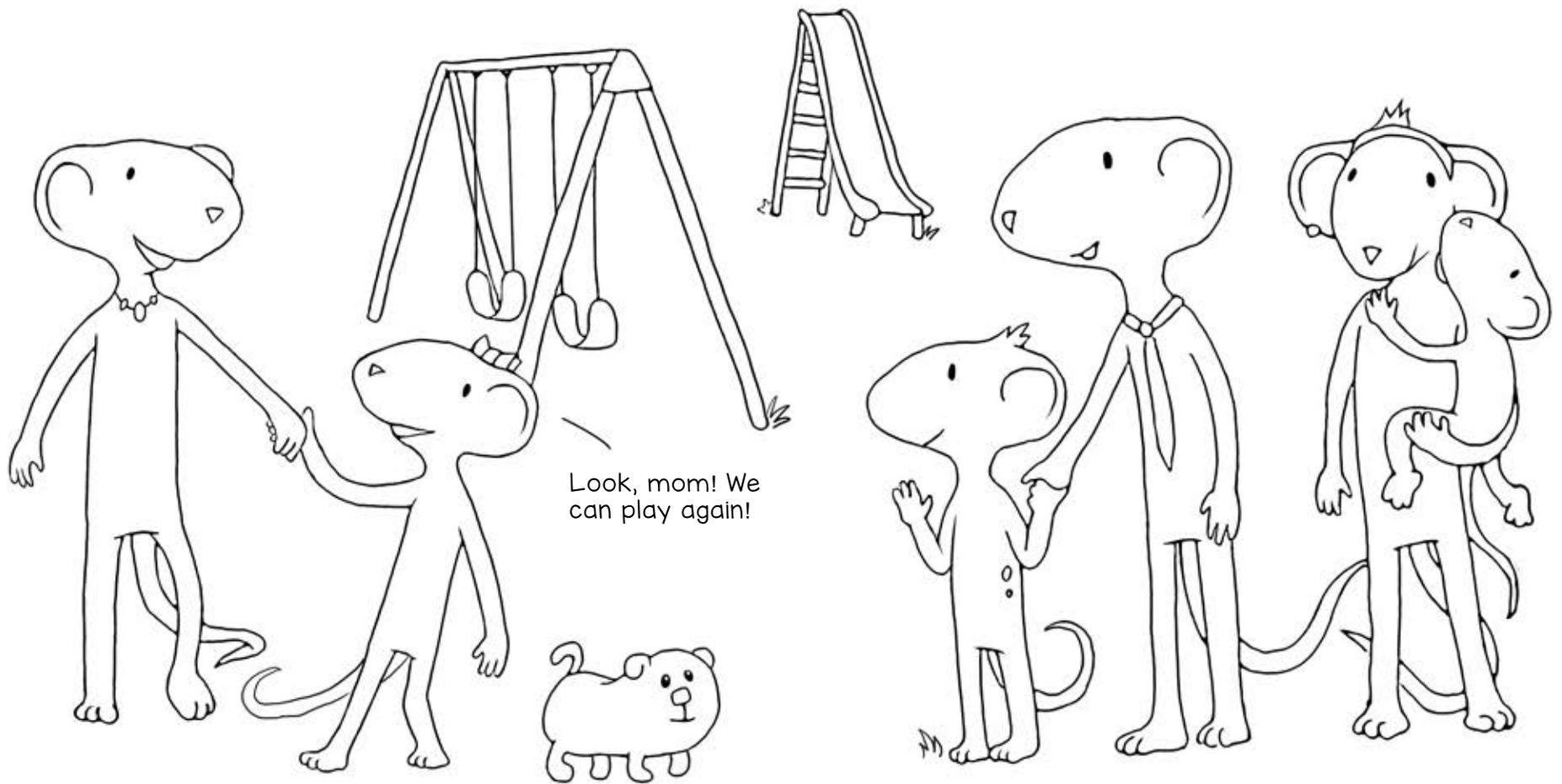


Little by little things started getting better. Scientists found ways to test for the virus. They developed treatments.

It's so good to see you all. Welcome back to school!!!

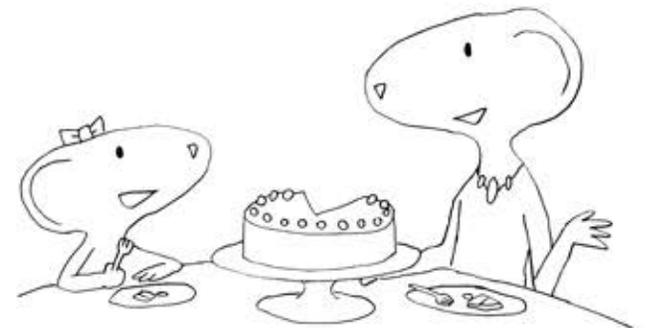
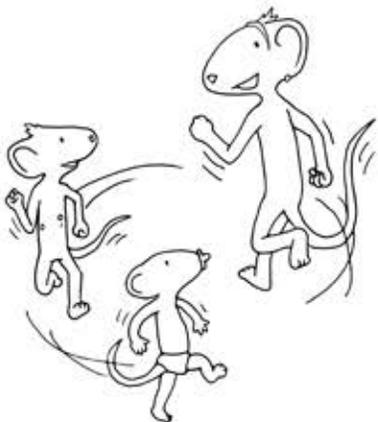


Kids went back to school. Parents went back to work. They followed the new rules for staying safe and worked together to fight the virus.

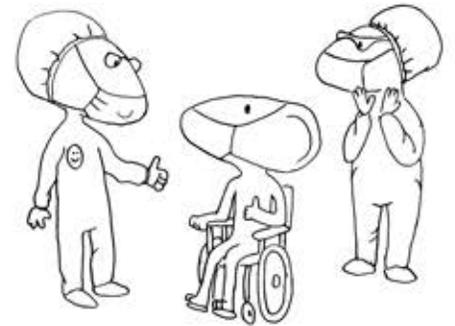
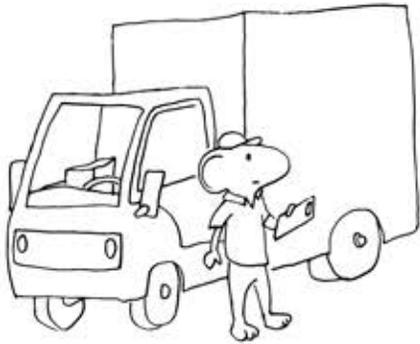


It would take a while. They would have times when they would need to listen carefully and follow the rules to keep everyone safe from the virus. There would be many changes, but eventually, they would all go out to play.

# Good Things My Family Is Doing



# Helpers We Are Grateful For

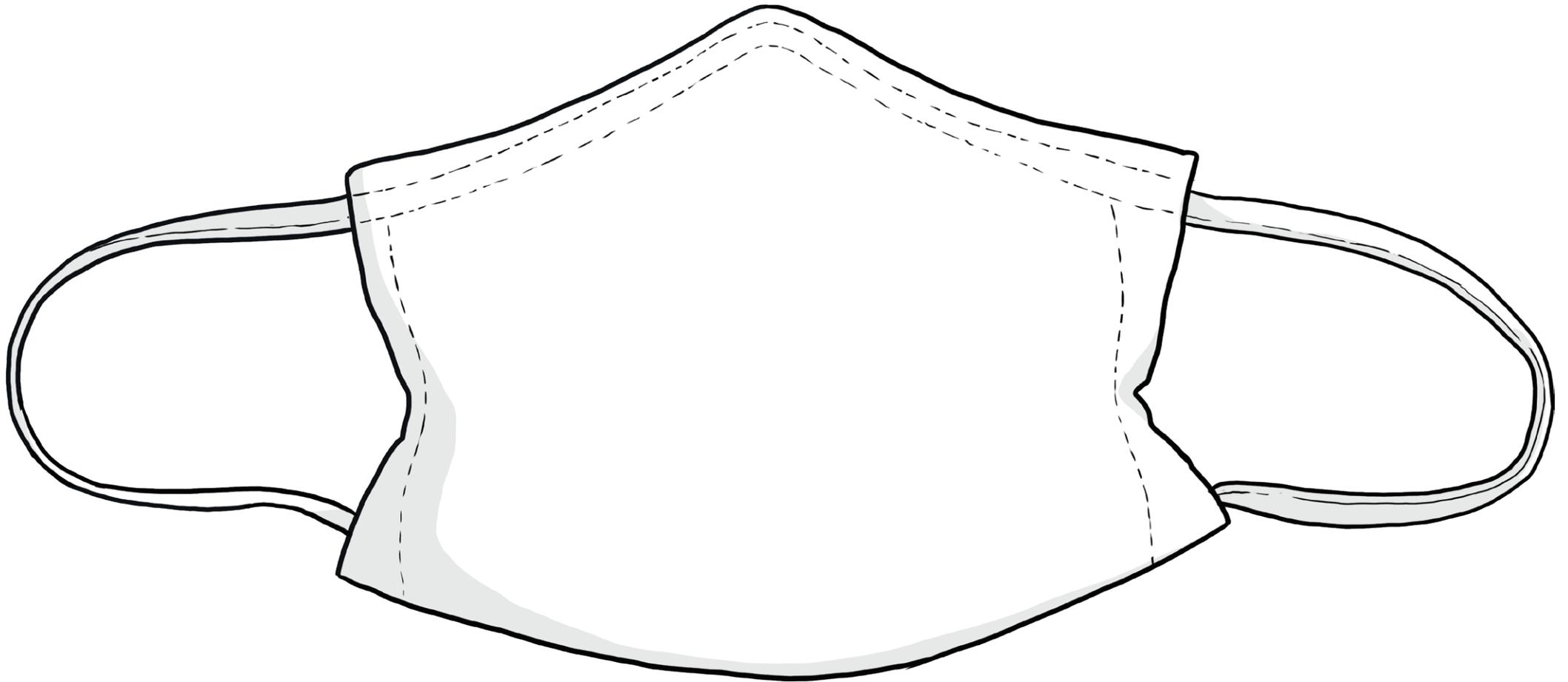


# PCS KIDS



Home Learning  
Activities for  
Tuesday

# Diseña tu propia mascarilla



# Germs on Hands Craft Activity

## You will need:

Coloured paper

Pencils

Scissors

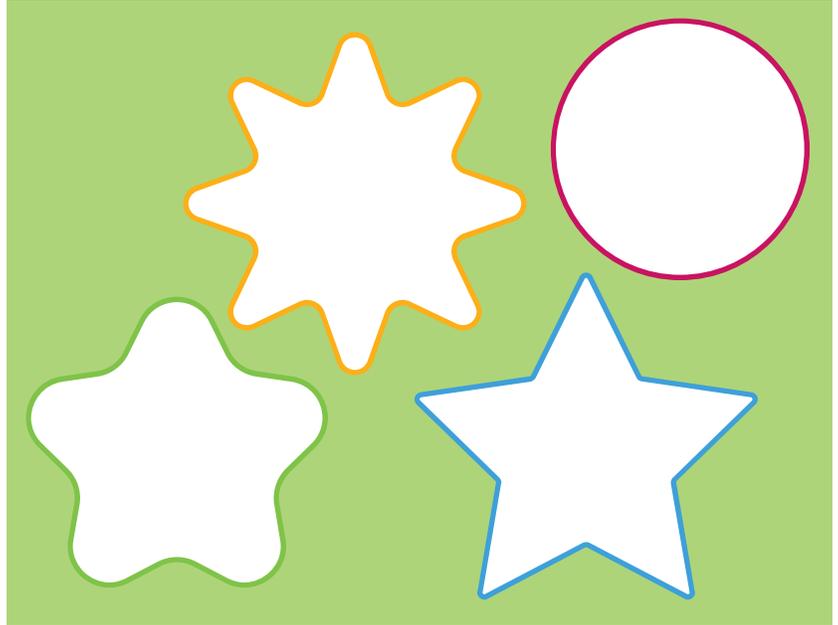
**Germ Templates** or small paper shapes

Glue

Googly eyes

Sequins or small stickers

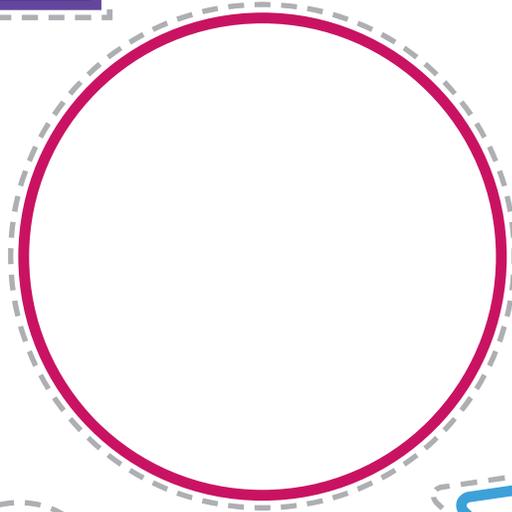
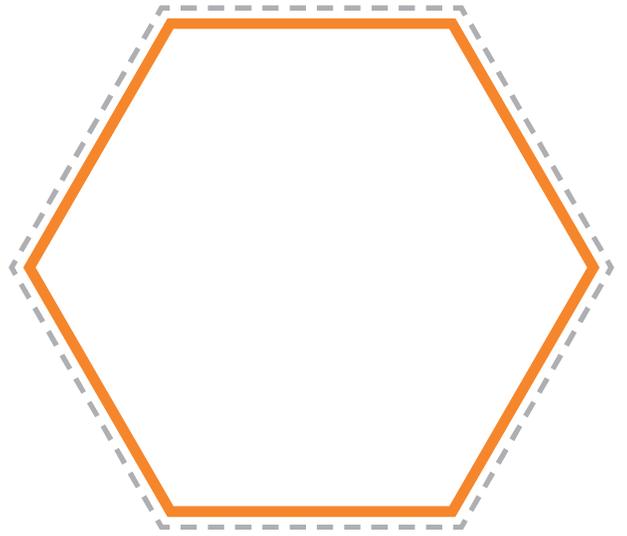
Crayons



## Instructions

Prior to the activity, cut out the Germ Templates or small paper shapes.

1. Begin by talking to the children about germs. Explain that germs can make us poorly, which is one reason why washing our hands is really important. Tell the children that germs are so small that we can't see them. So, to help remind everyone that germs could be on their hands, the children are going to make some pictures.
2. Support the children to draw around their hand onto a sheet of coloured paper.
3. Support the children with using scissors to cut out their paper hand.
4. Next, show the children the selection of germ templates or paper shapes – these will be the germs! These are much bigger than real germs!
5. Encourage children to stick two or three germ templates on to their paper hand.
6. Then, they can decorate the germs using googly eyes, stickers, sequins, pipe cleaners and other craft materials or crayons.
7. Talk to children about their finished hands – what can they see? How can real germs make us feel? Why do we need to wash our hands?
8. Display the finished creations to remind children why it is important to wash their hands.

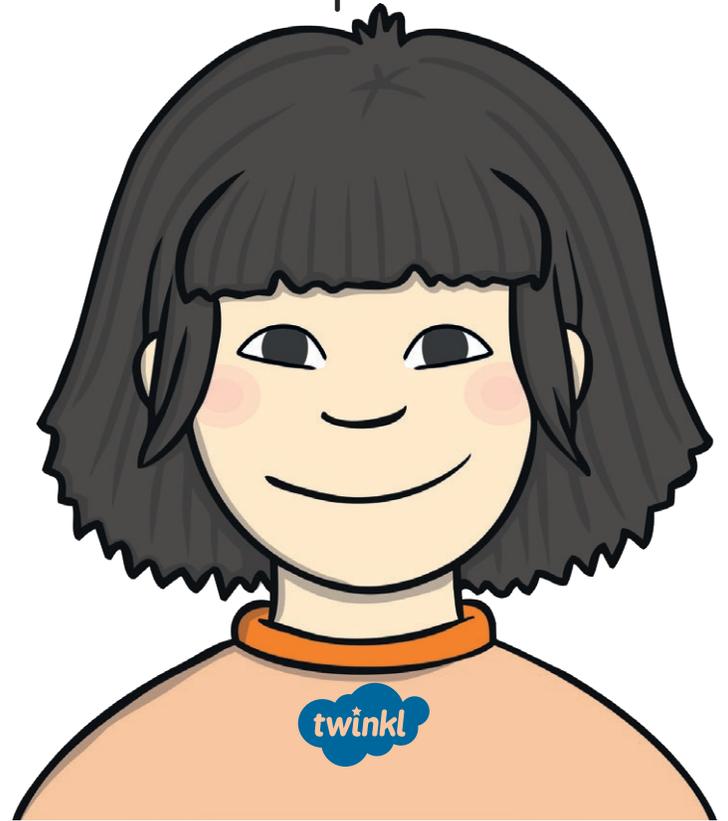




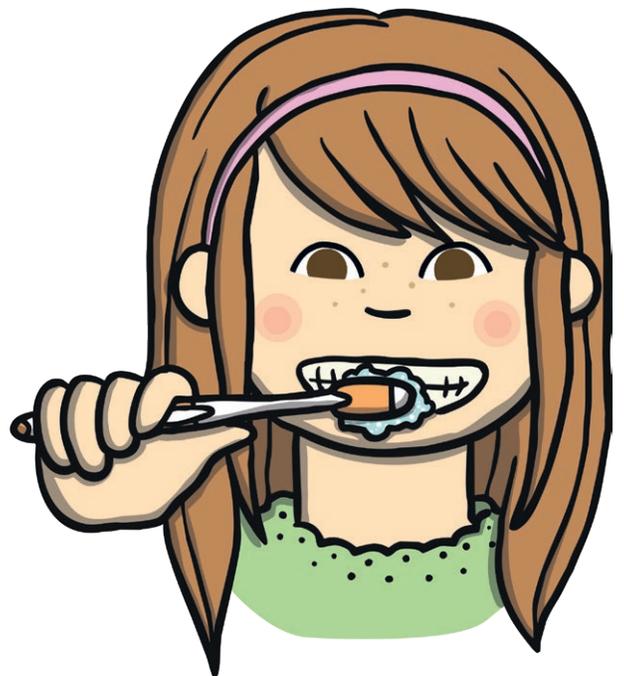
I wear clean  
clothes every day.

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I Keep Clean



I wash my face every day.



I brush my teeth every day.



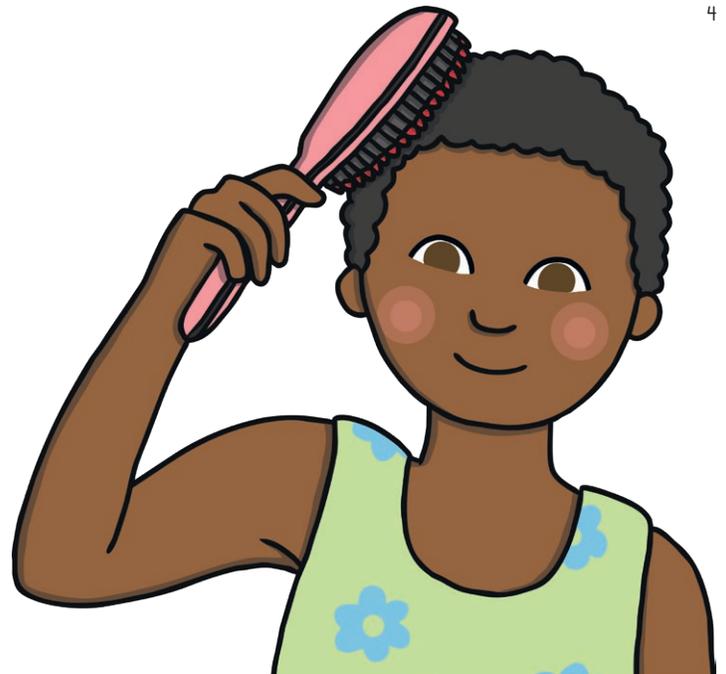
I take a bath every day.



I wash my hands with soap every day.



I wash my hair every day.



I brush my hair every day.

# PCS KIDS

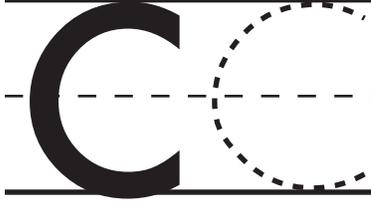


Home Learning  
Activities for  
Wednesday

# LETTERS of the ALPHABET

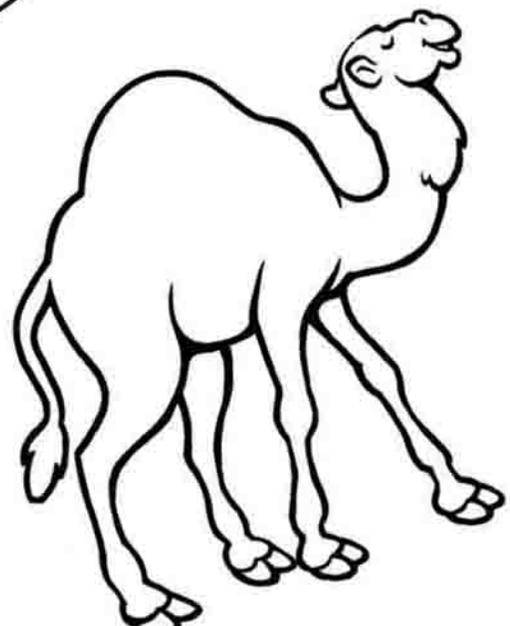
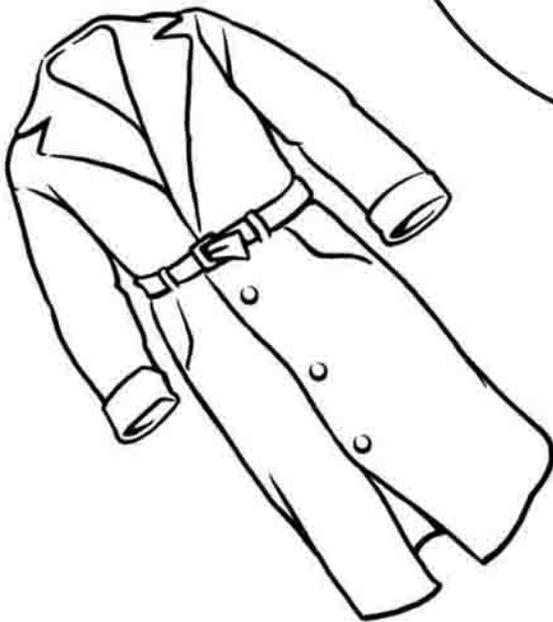
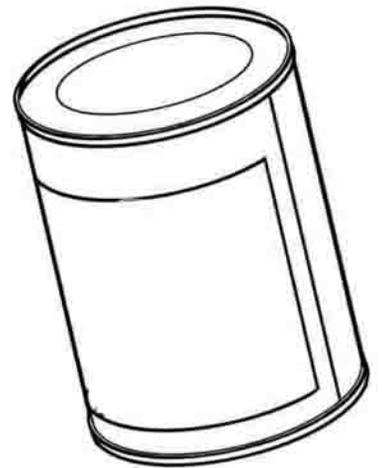
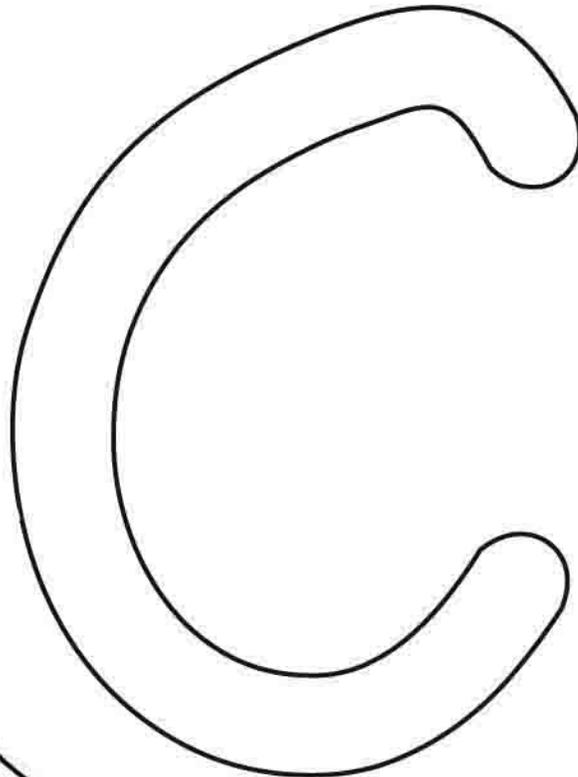
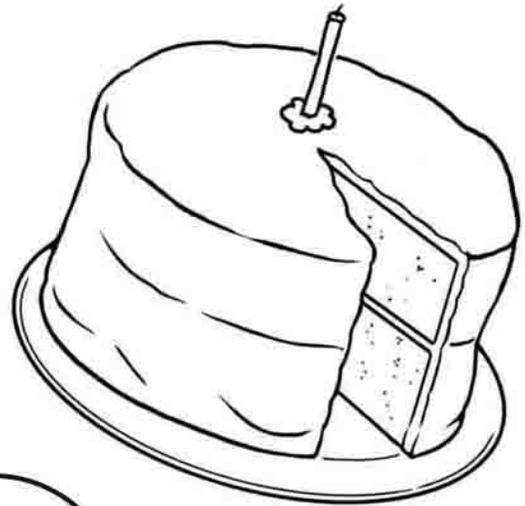
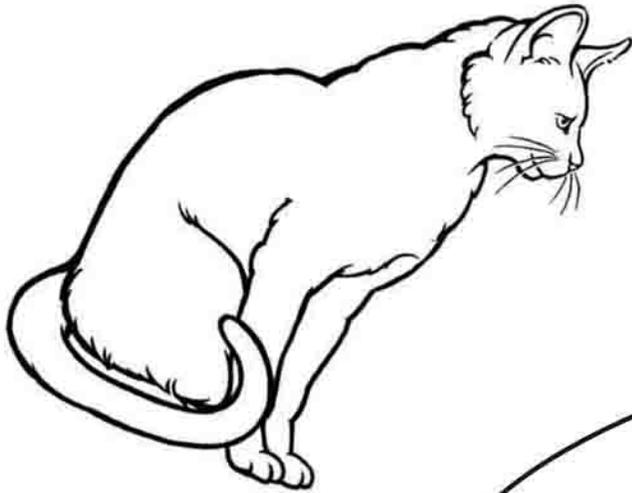


Practice writing the letter C.

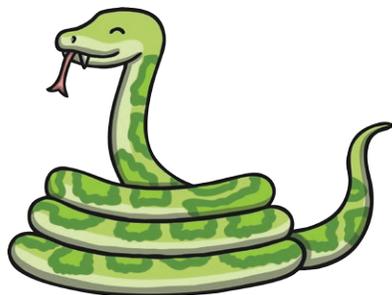


Draw and label 2 objects that begin with the letter C.





# Germs and Ladders



## You will need...

- The Germs and Ladders Game board
- A dice
- A counter per player

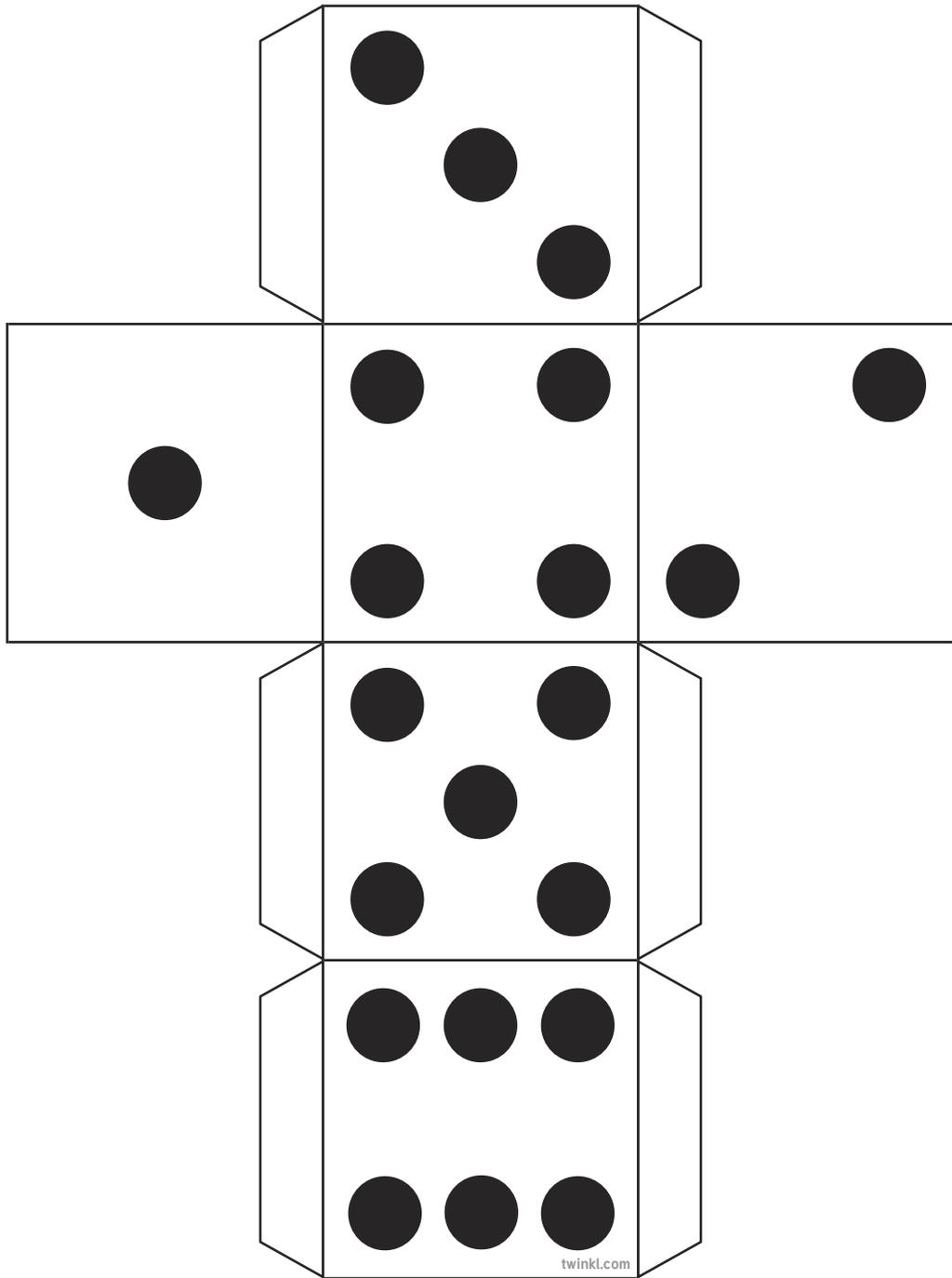
## How to play...

1. Each player will have a turn at rolling the dice. The player with the highest number goes first, the person with the second highest goes second and so on.
2. The player moves the counter the number of spaces shown on the dice.
3. If a player lands on a germ, the player's counter slides to the square at the bottom of the germ.
4. If a player lands on the bottom of a ladder, their counter climbs to the square at the top of the ladder.
5. The first player to reach the finish wins.

43 You didn't wash your hands after using the toilet.	44	45	46	47	48 You forgot to wash your hands before eating.	49
42	41 	40 	39	38 You forgot to blow your nose with a tissue.	37 	36 
29 	30	31 You washed your hands after touching an animal.	32	33	34 	35 You washed your hands after playtime.
28 You washed your hands before eating.	27	26	25 You touched a pet and didn't wash your hands.	24	23	22 You didn't wash your hands before cooking.
15	16	17 	18 	19	20	21 
14	13 	12	11 You washed the back of your hands.	10 	9	8 You forgot to wash your hands after playtime.
1	2 You washed your hands after going to the toilet.	3	4	5 You washed your hands after blowing your nose.	6 	7

Left Blank intentionally

Other side is to Cut!



SOAP

SOAP

SOAP

SOAP

SOAP

SOAP

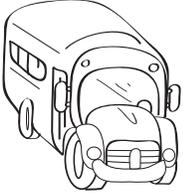
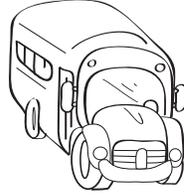
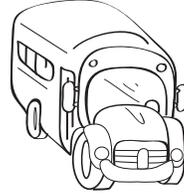
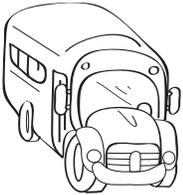
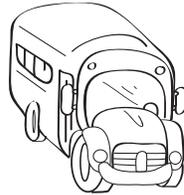
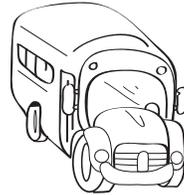
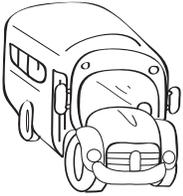
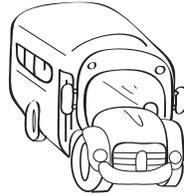
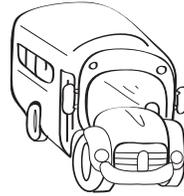
# PCS KIDS



Home Learning  
Activities for  
Thursday

# Color a Box

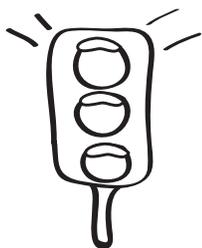
Color each box that has  in it red. Now read the letter that the colored boxes make.

## Challenge

Can you think of a word that starts with the letter you found ?

Write it here: \_\_\_\_\_





3

1

4

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2

4

1

twinkl.com

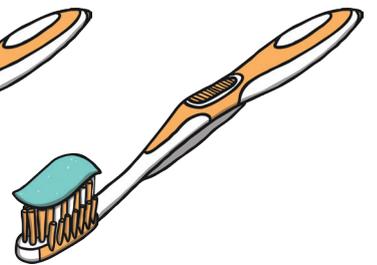
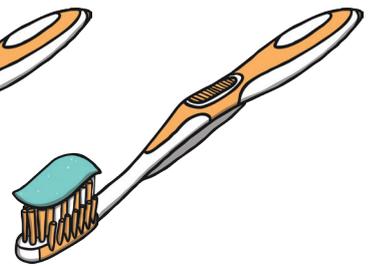


2

5

3

twinkl.com

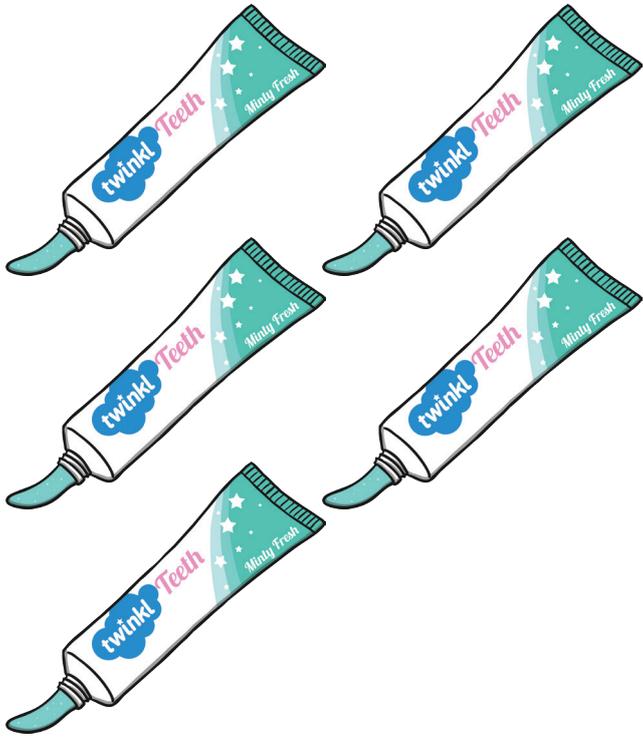


1

4

2

twinkl.com

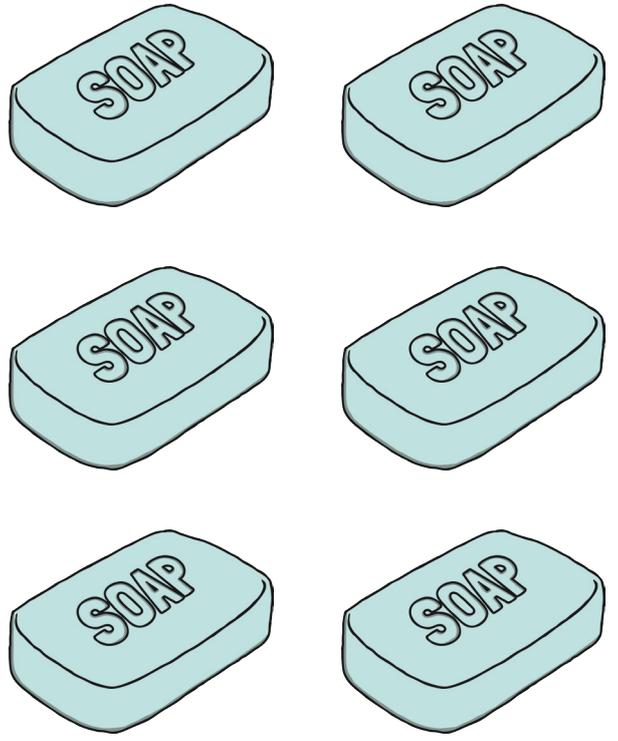


5

3

2

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4

7

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7

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# Thank You to Our Essential Workers



# Thank You to Our Medical Workers



# Thank You to Our School Workers

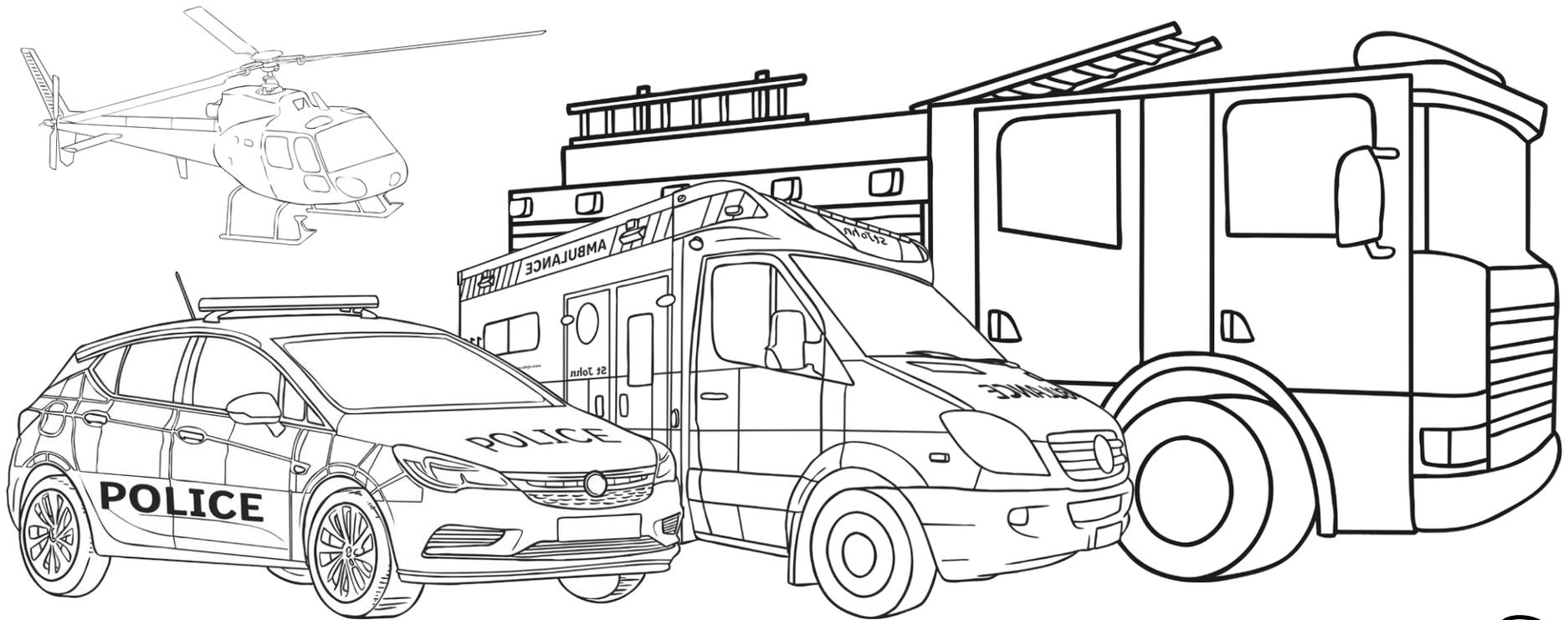


# Thank You to Our Armed Services



# Stay Safe

# Thank You to Our Emergency Services



## Stay Safe

# Thank You for Delivering Our Mail



## Stay Safe

# PCS KIDS



Home Learning  
Activities for  
Friday



Lowercase Letters

## Writing the letter c

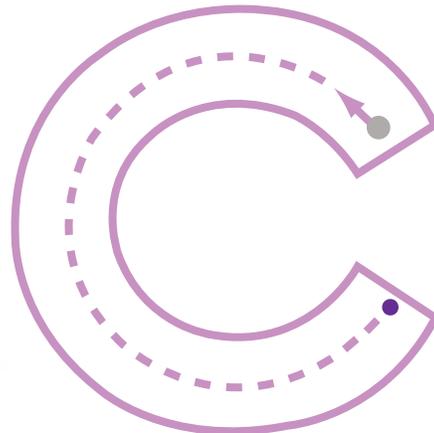
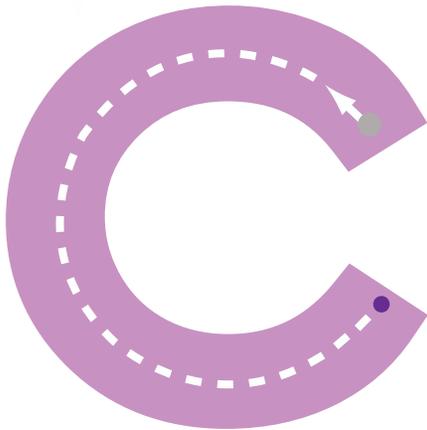
1

Circle the **lowercase letter c** in the sentence below.  
Then draw a picture of the sentence.

The clown loves cotton candy.

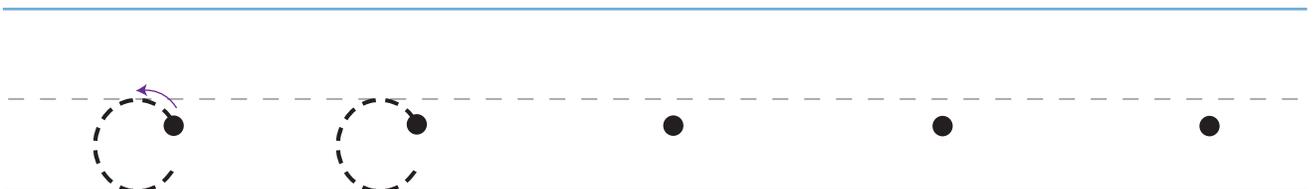
2

Draw a line from the gray dot (●) to the purple dot (●).



3

Now trace the letter c on the lines below.  
Then print the letter c yourself!



# How to Wash Your Hands

Do you know how to wash your hands?

Look carefully at the pictures. Then cut and stick them in the correct order.

--	--	--	--	--



Can you tell a friend  
all about how we wash  
our hands?





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Wash away the soap bubbles.



twinkl.com

Put soap on your hands.



twinkl.com

Rinse your hands with water.



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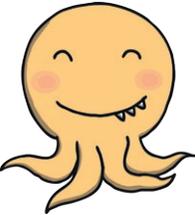
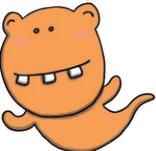
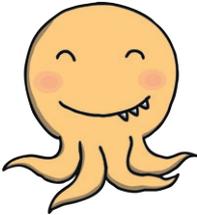
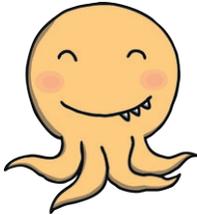
Dry your hands.



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Rub your hands together.

# Can You Complete the Patterns?

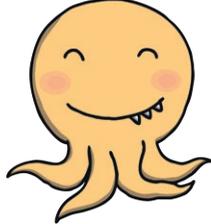
							
							
							



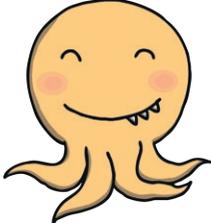
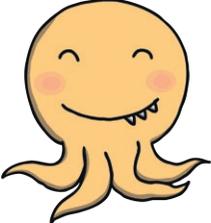
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Cut out and use to complete the patterns.

					
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# Can You Complete the Patterns?

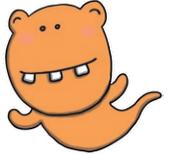
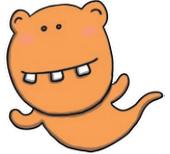
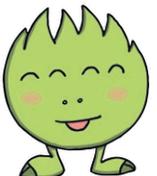
							
							
							



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Cut out and use to complete the patterns.

							
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# Can You Complete the Patterns?



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Cut out and use to complete the patterns.

							
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